

society for disability studies

Newsletter
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LETTER FROM THE PRESIDENT

Dear SDS Membership,

It has been a productive year so far for the Society for Disability Studies. We have a host site for our 2011 conference. The University of Hawaii has a flourishing disability studies program, and in 2011 they have invited us to meet alongside their annual PACRIM Conference on Disabilities (<http://www.pacrim.hawaii.edu>). Look for more information in coming months. We are making progress finding host sites for subsequent years. Having conference host sites and program/local arrangements chairs determined in advance allows the board members to focus attention on other initiatives. It frees us all from a cycle of uncertainty followed by a stressful rush of last-minute planning.

We have accepted the proposal of the Association on Higher Education And Disability (AHEAD) to serve a 5-year term as our next executive office (www.ahead.org). It will be a new experience for SDS to work with a non-profit organization outside of a university setting. We are encouraged and hopeful with this step toward independence and growth for the organization, and look forward to a fruitful relationship with AHEAD. We are extremely thankful for a \$20,000 gift from Marjorie Wyman Charitable Annuity Trust, which will help us maintain our financial stability during this time of transition.

There are an increasing number of programs and courses for disability studies in the US and abroad, and I congratulate many SDS members, including current and future board members Frank Wyman, Alberto Guzman, and Nina Slota, for completing their PhDs in the past year. Yet, it has also been a challenging year disability studies. We have lost many dear ones, including former SDS president Christopher Bell. DS jobs seem scarce even at the best of times, yet now fiscal problems across the United States have further limited funding and employment opportunities for graduate students, new PhDs, and independent researchers. Those of us fortunate enough to have jobs are subject to cost-cutting measures such as lay-offs, mandatory unpaid leave, and having travel funding for conferences limited or frozen.

However, despite difficulties, SDS continues to develop and grow in new directions. This is thanks to an extraordinary group of dedicated volunteers – board members, executive office staff, and local conference site hosts. SDS persists thanks to the support and efforts of dozens of people each year. I am personally grateful to the CUNY executive office staff and 2009/2010 board of directors for their hard work and especially to co-Vice Presidents Alberto Guzman and Allison Carey, who kept us pointed toward our goals when I was preoccupied with a new baby and an extended stay in Oxford, England. I look forward to connecting with many of you in Philadelphia for what promises to be an exciting and memorable conference this June.

Sincerely,
Pamela Block, Ph.D.

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Coming Up.....

2010 SDS Conference in Philadelphia, PA

Disability in the Geo-Political Imagination

This year's theme is *Disability in the Geo-Political Imagination*. The program this year is packed! We've had one of our highest rates of submissions ever, so look forward to an exciting and diverse set of presentations. We are also pleased to announce that film will be incorporated throughout the program, utilizing Temple University's on campus movie theater in the same building as the rest of the conference. In addition to the presentations and films, there will be social opportunities including the annual dance. We are very excited about the 2010 conference and hope to see you all there!

Early Bird Registration Deadline Extended to **April 20th**. To register go to:
<http://www.disstudies.org/conference/2010/registration>

Registration to stay in the Temple University Residence Halls and for some hotel discounts is **May 1st**. For more information on housing go to:
<http://www.disstudies.org/conference/2010/lodging>

Philadelphia Highlights: A Message from the Institute on Disabilities

Those of us living in the mid-Atlantic region are confident (desperately hopeful) that the last snowball to be thrown in the area for this winter season is long gone. In addition to the official measure of the arrival of Spring – vernal equinox which occurred this year at precisely 1:32 p.m. on March 20th – there are other measures around Temple University's campus such as buds on trees, crocus appearing on lawns, forsythia bushes bursting with yellow or pink flowers, songbirds chirping, and perhaps the most indisputable sign is the ever increasing amount of daylight. For those in the process of making plans to attend the Annual Society for Disability Studies Conference in June, it is safe for you to pack clothes suitable for spring wear.

Planning for the conference is well underway. The staff members at the Institute on Disabilities at Temple University are bubbling with confidence and excitement. We recently moved into new office space on the Temple campus and we're anxious to show visitors our new home. A welcome event for conference attendees will be held on Wednesday evening at the University's "Baptist Temple" which has just re-opened following extensive renovations. The Baptist Temple which was originally built in 1891 for Temple University founder Russell Conwell's congregation, has been renovated after standing dormant for 30 years. The event we're planning will be a small measure of our appreciation for having been selected as host venue.





Most other conference activities will be held at the Howard Gittis Student Center which is centrally situated on the Temple Campus and is fully accessible. The conference plenary session will be held in the ultra-modern auditorium of the year-old Alter Hall, part of the Fox School of Business. A first for SDS will occur at Alter Hall's auditorium when proceedings of the plenary session will be telecast to Canada allowing interaction between our conference and participants of the Canadian Society for Disability Studies.

In addition to accommodations in the air conditioned Temple Residence Hall 1300, the university has agreed to provide conference attendees free access to the internet which will be available in public spaces in the residence hall and will also be available in most other areas on the Temple campus. Food vouchers will be offered at a discounted price for dining in the Johnson & Hardwicke cafeteria and on-campus parking will be available in the Liacouras parking garage which is centrally located (refer to the map in the conference program) to conference events.

A short ride on the Broad Street subway will connect you to Phillies baseball. The 2009 National League champs will be playing a home stand series at the Citizens Bank Park – one of the best ball parks in baseball - with the San Diego Padres beginning Friday, June 4. For history buffs the city is jam-packed with sites of historical importance and significance. Philadelphia is the birth-place of the nation. The hallowed halls where the thirteen colonies declared their independence from British rule with the Declaration of Independence and the colonies bound themselves into a nation with the enactment of the Constitution of the United States are also just a short ride via public transportation from the Temple campus. Any tour of the Independence Hall area, or “Olde City” as we call it, will ensure that you will walk in the footsteps of Benjamin Franklin and other patriots and leading contributors to our independence and growth as a nation.

The program for this year's conference will be printed soon and made available to the SDS membership. I ask you to refer to it for information about the conference, information about Temple University, information about Philadelphia, and generally information about almost any questions you may have. Alternatively, please feel free to contact me via e-mail at the address as follows: mholme01@temple.edu. Thank you and have a pleasant journey to Philadelphia. We will do everything possible to make your visit to Temple University a pleasant and memorable experience.

Upcoming Conferences....

2011 Honolulu Hawaii



Pining for a great escape? SDS 2011 is the perfect opportunity! University of Hawaii has a flourishing disability studies program and hosts the popular PACRIM Conference on Disabilities each Spring. In 2011 we will be joining forces for a joint conference in the Spring. Expect more details soon.

2012

We are still accepting proposals for a 2012 site. Please consider hosting an SDS conference ☺

Your Generosity Matters

The 2010 SDS Fundraising Campaign is underway. Please consider each of the following ways to support SDS:

- * **Advertise for your organization in our program:** If you have a new book, program, service or business to advertise you are in luck! SDS is now taking orders for advertisements to be placed in the 2010 conference program. Various options are available to match your or your publisher's budget. To place a program advertisement, you can find more information at the SDS website: <http://www.disstudies.org/conference/2010/advertising>
- * **Donate something to the SDS silent auction or raffle to be held at the conference.** SDS is thrilled to announce the return of the silent auction and raffle at the 2010 conference. We are seeking donations of goods from individuals and businesses to be raffled or auctioned at the conference. Don't be shy! Your autographed books, art, and other products are destined to be treasured by fans and admirers. Your business is sure to find new patrons once they get a taste of your products. Local restaurateurs should also feel free to donate gift certificates for raffle, as conference events are on for five days and raffle winners will have plenty of time to dine with you...and visit again. To make a donation of goods for raffle or auction, please contact Tammy Berberi at: berberit@morris.umn.edu
- * **Become an Organizational Member of SDS:** The Organizational Membership is a package of benefits designed just for institutions of higher learning or other organizations. Organizational members:
 - May nominate up to two student/low-income members for free SDS memberships
 - Can post freely to a job page on the SDS website and listserv
 - Are listed in the conference program
 - For more information go to <http://www.disstudies.org/member/benefits>
- * **Support SDS and the annual conference and become a Sponsor, Benefactor, Supporter, or Friend of SDS:** To learn more about the various levels of support and the benefits offered, contact Ashleigh Thompson at ashleigh.thompson@mail.cuny.edu

Increasing the financial capacity of SDS is essential to maintaining the health of the organization, as well as to initiate and support programs that benefit our members and further the work of disability studies. Your donation provides support for:

- ✓ *Disability Studies Quarterly*—the first journal dedicated to disability studies
- ✓ Travel Scholarships—to enable more members to participate in the annual conference
- ✓ The Affiliated Scholar Program—a new initiative, which endeavors to provide access to resources through academic institutional affiliations for SDS members in need
- ✓ The daily operations of SDS

The SDS fundraising committee appreciates your generosity in support of our organization and in furtherance of our mission to positively influence the experiences of disabled people.

SDS thanks all of those individuals and organizations that support SDS through financial, in-kind, and volunteer contributions!

CHANGES AT SDS

A New Executive Office

The SDS board extends its heartfelt thanks to the many people at the City University of New York (CUNY) who have served as the SDS Executive Office for the past three years. They have volunteered countless hours, amazing expertise, and tremendous dedication to SDS to help make SDS the great organization that it is. Thanks!

We are pleased to announce that the Association on Higher Education And Disability (AHEAD) will serve as the new Executive Office. We are very excited about this new collaboration. We thank all of the organizations that submitted proposals.

A Note from AHEAD....

It is a pleasure to write a brief note for the Society's newsletter on behalf of the Association on Higher Education And Disability (AHEAD)! We are tremendously honored and excited to have been selected by SDS to become your Society's strategic partner in providing Executive Office management services beginning later this year.

Recognizing the long and rich history of SDS, highlighted by the breadth and depth of knowledge represented within your membership, we are enthused by the future opportunities to be informed through exposure to all that SDS has to offer. Concurrently, we are confident that by building on the management and membership strengths begun at UIC, and continued by CUNY, AHEAD will be able to provide valuable organizational management services to you all as members of SDS, and to your Society. Through the mutually strong commitments of the Boards of Directors of SDS and AHEAD, along with those of your current Executive Office staff and the AHEAD staff, we are confident that the transition in management services will be seamless.

In preparation for the transitions to come, several of us from AHEAD look forward to joining you for your annual conference in Philadelphia this June. It will be wonderful to get to meet so many of you in person, and also to have the opportunity to participate and learn from our involvement there.

On behalf of AHEAD – we look forward to our partnership!

Stephan Hamlin-Smith, executive director, AHEAD, stephan@ahead.org

SDS is proud to roll-out its Affiliated Scholar Program (ASP)

In the last days of March, SDS in collaboration with the Ohio State University (OSU) announced the Affiliated Scholar Program, and issued a related CFP for applicants. As part of SDS's mission, we are working towards opening research opportunities to SDS members who currently face barriers in doing their research due to lack of institutional support. The person selected will have the opportunity to work on the production of a research manuscript for publication and will get access to research materials and some financial support for office related expenses. This is a pilot project, and it is the Board's hope that it can be made permanent and, resources permitting, expanded in the future. All non-affiliated scholars regardless of research interest are welcome to submit a proposal. For more information or to submit a proposal, contact Alberto Guzman at albertog@email.arizona.edu. For proposal requirements please see the CFP at: <http://www.disstudies.org/asp/2010/cfp>.

Outgoing and Incoming Board Members

Thank you to the board members who are finishing their three year terms: Noam Ostrander, Bruce Henderson, Pam Block, Petra Kupperts, Michele Friedner, Kristen Harmon. Your service has been invaluable! Extra thanks to Noam Ostrander and Pam Block who each served as SDS president.

Congratulations to our new board members: Mariette Bates, Alex Lubet, Pratik Patel, Scott Robertson, Nina Slota and Sunny Taylor. Welcome! Thanks to all who ran for election and to all those who voted.

2010-2011 Executive Team

Thank you to our 2009-2010 executive team which included Pam Block as president, Alberto Guzman and Allison Carey as co-vice presidents, Joan Ostrove as Secretary, and Frank Wyman as Treasurer.

The 2010-2011 executive team will be Devva Kasnitz as President, Alberto Guzman as VP, Joan Ostrove as Secretary and Frank Wyman as Treasurer. It will be a terrific year with great leadership!

SDS Committees

List of SDS Committees and Chairs

We thank all of you who have served on SDS Committees. Please consider serving on an SDS committee. If you are interested in volunteering, please contact the chair of the committee of interest or Joan Ostrove at ostrove@macalester.edu.

Awards Committee, Bruce Henderson, henderso@ithaca.edu

Senior Scholar Award, Allison Carey, accare@ship.edu

Irving K. Zola Award, Kristen Harmon, kristin.harmon@gallaudet.edu

Affiliated Scholar Award, Alberto Guzman, albertog@email.arizona.edu

Fundraising, Sue Baglieri, susan.baglieri@liu.edu

Membership, Allison Carey, accare@ship.edu

Nominations/Elections, Petra Kupperts, petra@umich.edu

Policy, Petra Kupperts, petra@umich.edu

Program Committee, Devva Kasnitz, devva@earthlink.net; David Mitchell, dmitchel@temple.edu

Local Arrangements: Marc Holmes mholme01@temple.edu; David Mitchell, dmitchel@temple.edu;

Allison Carey, accare@ship.edu; Pratik Patel, pratikp1@gmail.com

Accessibility, Joan Ostrove [as secretary], ostrove@macalester.edu

Research and Publications, Celest Martin, celestmartin@gmail.com

AD-HOC COMMITTEES

By-laws revision, Frank Wyman, chips314@aol.com

Goal implementation, Pamela Block, pblock@notes.cc.sunysb.edu

Executive Office Search, Alberto Guzman, albertog@email.arizona.edu

Remembering Chris Bell



One of the most passionate, outspoken members of the SDS community, scholar and critic Chris Bell died in Syracuse, New York, on December 25, 2009. Chris, a past president of SDS, whose work in Disability Studies focused on HIV/AIDS and questions of identity and social justice, was a fierce advocate for analyses of race and racism within Disability Studies. Chris was perhaps most well known for his essay "White Disability Studies, A Modest Proposal" in *The Disability Studies Reader* (Routledge, 2006), but he brought his acuity for risky questions, sharp insights, humor, and genuine love of justice to a broad range of interests and projects. At the time of his death, he was a fellow at the Center for Human Policy, Law, and Disability Studies a Syracuse University; a doctoral candidate at Nottingham Trent University, writing on "the spectacle of American AIDS"; and editor of a forthcoming anthology on blackness and disability.

In honor of our friend and colleague Chris Bell, SDS 2010 will feature a day-long track of social justice-themed programming which reflects and continues the his work.

With respect and gratitude to all of the members of the SDS community who have died this year, the business meeting at SDS 2010 will include a discussion of long term strategies for honoring, furthering, and archiving their work.

(For questions or with ideas about remembering Chris Bell at SDS 2010, please contact Leslie Freeman at efemmera@yahoo.com.)

An online memorial is located at: <http://media-dis-n-dat.blogspot.com/2009/12/obituary-chris-bell-disability-studies.html>

Check out DSQ

Disability Studies Quarterly, the first journal in the field of disability studies, is the journal of the SDS. It is a multidisciplinary and international journal of interest to social scientists, scholars in the humanities, disability rights advocates, creative writers, and others concerned with the issues of people with disabilities. Features include peer-reviewed articles, creative works, book and film reviews, and cultural commentaries. Current issues and the full archives are accessible free of charge at <http://www.dsq-sds.org>.

Please check out our recent issues:

Vol 30, No 1 (2010): Autism and the Concept of Neurodiversity

Vol 29, No 4 (2009): Disabled Shakespeares / Disability in Kenya: The Nairobi Workshop on Disability, Culture, and Human Rights

Vol 29, No 3 (2009): Multinational Review of English Language Disability Studies Degrees and Courses

Vol 29, No 2 (2009): General Issue

Vol 29, No 1 (2009): Selected Papers from UN Convention on the Rights of Persons with Disabilities: a Call for Action

SDS AWARDS

2010 Senior Scholar Award



The Society for Disability Studies is pleased to award the 2010 Senior Scholar Award to **Dr. Rosemarie Garland-Thomson**. Garland-Thomson is Professor of Women's Studies at Emory University. Her fields of study are feminist theory, American literature, and disability studies, and her work develops the field of disability studies in the humanities and women's and gender studies. She is author of *Staring: How We Look* and *Extraordinary Bodies: Figuring Physical Disability in American Literature and Culture*; co-editor of *Re-Presenting Disability: Museums and the Politics of Display* and *Disability Studies: Enabling the Humanities*; and editor of *Freakery: Cultural Spectacles of the Extraordinary Body*. Her current book-in-progress concerns the logic, space, and design of euthanasia in the Holocaust and American literature. Garland-Thomson's early works, now considered classics in the field, transformed scholarship on bodies and their representations, pioneered feminist disability studies in literary and cultural theory and analysis, and helped to bring disability studies to the attention of scholars throughout the academy. Her recent work continues to deliver bold and sophisticated analyses of disability and its importance for understanding interaction and our social world. In conjunction with her scholarship, Garland-Thomson brings her passion for disability studies into the classroom through innovative courses such as "Extreme Bodies: Race, Gender, Disability, and Identity" and "Disabled Women's Lifewriting." Moreover, she dedicates tremendous energy to cultivating the field of disability studies by supporting a variety of professional organizations including the Society for Disability Studies. Dr. Garland-Thomson's significant contributions have fostered the growth, rigor, and recognition of disability studies and thereby benefited scholars throughout the field. For more information, http://www.disstudies.org/about/winners/Senior_Scholar/2010/winner.

2010 Irving K. Zola Award for Emerging Scholars in Disability Studies

Dr. Mara Mills is the 2010 recipient of the Irving K. Zola Award for Emerging Scholars in Disability Studies for her paper entitled, "On Disability and Cybernetics: Helen Keller, Norbert Wiener and the Hearing Glove." Dr. Mills received her Ph.D. from Harvard University in 2008 in History of Science, and is now an assistant professor in the Department of English at the University of California at Santa Barbara. Congratulations!

In Depth Member Profiles

News from Fiona Kumari Campbell: Disability Studies at Griffith University Brisbane Australia

Greetings from the global South which from our GPS positioning is South East Queensland (one of the northern states on the eastern seaboard). I thought I would provide a random summary of research and teaching in the area of disability studies. The School of Human Services & Social Work are in our 5th year of running our *Graduate Certificate in Disability Studies* and *Masters of Human Services* (disability studies major) fully online. Even though the Grad Cert is a postgraduate award we have kept the admissions criteria flexible in recognising peoples' experience in disability studies and therefore a Bachelor degree is not required. We have 75 students this year so far which is 50 more students than last year. We are currently having conversations with other overseas programs (in both developed and developing economies) to run joint offerings or course sharing.

In terms of MHS (Hons), MPhil and PhD candidates, their topics include - whistleblowing in the disability services sector; portrayals of autism in 18th C literature; peer mental health support; reading Butler & Heidegger around the theme of resisting ableism; constructing effective health coalitions; a comparison of Australian and Singaporean attitudes in disability special education; and disability studies in NZ – parent perspectives, and ending disability services. Warwick Abrahams is about to submit his PhD on deaf and blind GLTB and consumer/peer organisations. At this stage I am the only full time dedicated disability studies staff member with tenure ... but I hope to work on that!

Lesley Chenoweth (who is with social work) has launched a project called a *1000 Voices* (<http://www.1000voices.edu.au/>) that aims to be an open access narratological database where people with disability can share their stories (text, image, voice). A *1000 voices* will have links with other universities and sites across the globe.

I have put out my first book *Contours of Ableism: The Production of Disability and Abledness*. http://www.amazon.com/Fiona-Kumari-Campbell/e/B002UGOZLM/ref=ntt_dp_epwbk_0

The reception has been great – we have had two launches in Australia and I expect to have a launch at the Lancaster conference in September and sales at SDS. Aside from the issue of the cost of the book, it is heartening to know that sales are going well especially in a climate where philosophical argument and writing tends to get scoffed at for being elitist. Buoyed by the book writing experience and reception, I am currently working on two book proposals, the first tentatively titled *The Unveiling of (Dis)ability: Essays on Silence, Voice & Imprints* and the other related to *Jurisprudent Themes and Disability*. My other work involves clearing a backlog of 9 papers related to Sri Lanka and disability, geodisability knowledge, *The Call of Moses & Impairment: A Reading from the Wild Zone* and antisociality of disability, queer negativity and disability studies. I have two confirmed publications this year which revisit the notion of exclusion, one returning to early sociological work around the flaneur and cosmopolitanism and the other drawing upon contemporary queer theory around negativity. I hope next year to start looking at animal sentience and issues around ableism and veterinary care. (If anyone is interested in this please email me at fiona.campbell@griffith.edu.au). You can get copies of my papers on the Academia site -<http://griffith.academia.edu/FionaKumariCampbell>.

Martin Sullivan (NZ), Gerard Goggin (UNSW) and myself are also in negotiations to launch the *Aotearoa and Australian Journal of Disability Studies* (which will cover NZ, Australia and the Pacific). Speaking of journals, the School of Human Services & Social Work at Griffith should be launching its first issue of the open access *Journal of Social Inclusion* either late April/early May (<http://www104.griffith.edu.au/index.php/inclusion/index>). Although not specifically about disability studies, the journal has on its editorial team two disability studies scholars (Jayne Clapton & Fiona Kumari Campbell) and a numbers of disability studies scholars on the international advisory board: Nirmala Erevelles, Brendan Gleeson, Leslie Roman, Mark Sherry and Tim Stainton.

In-Depth Member Profiles

News from Vandana Chaudhry, PhD Candidate in Social Work and Disability Studies at University of Illinois at Chicago: “Disability in India: Neoliberal State and Personhood”

Broadly, my research seeks to understand the impact of Neoliberal development practices on people with disabilities in developing countries, with special reference to India. Located in rural areas of Andhra Pradesh (a state in south India), this research is an ethnographic study of a participatory development project that seeks to empower disabled people through self-help groups, with a structural adjustment loan from the World Bank. Following the neoliberal regime in 1990s, Andhra Pradesh (AP) carried out structural reforms that mandated downsizing of government, whilst promoting large-scale organization of self-help groups (SHGs) among poor people for their own development and empowerment (Krishnaiah, 2003; Rao and Suri, 2006). Given the larger influences of neoliberalism in AP, this research examines the notion of empowerment that exists in SHG projects and the possibilities and paradoxes it holds for rural disabled people. Concomitantly, it also explores the kind of disabled subjects that are being produced through these SHGs and the new forms of identities that come into being. Based on fifteen months of ethnographic fieldwork, I tease out the politics of “self-help,” underlying these group projects, with special reference to disability as an analytic. Though the notion of self-help carries possibilities for disabled people, the project is simultaneously fraught with contradictions given its disconnect with the larger structural divide that underscores rural India and culturally removed understandings of personhood.

I draw from and build upon the work of disability and development scholars, to understand the effects of neoliberalism on disability in relation to the changing state development priorities and practices in rural south India (Harriss-White, 1996, 2003; Charlton, 1998; Rioux, 2002). Secondly, I draw from influential work of Michel Foucault (1980; 82) on “neoliberal governmentality” to conceptualize participatory development and SHGs as self-governing techniques, or technologies of the self,” that facilitate neoliberalism in limiting the scope of the state (Dean, 1999; Rose, 1996; Lemke, 2001). Integrating these theoretical insights, and perspectives of multiple stakeholders, located across local and global levels, this research provides an in-depth critical analysis of the self-help group model, which is currently perceived and implemented as a best practice of empowering disabled people not only in India, but also across the developing world. The case of participatory development in Andhra Pradesh presents a unique opportunity, which can be generalizable to other low-income countries experiencing similar global and rural restructuring, and adapting similar development trajectories. Situating disability squarely within the domain of development, this research is the first to explore linkages between disability and rural development in the context of neoliberalism. Since rural disability in India and other developing countries has received least attention from academy, policy and practice, findings from this research will make significant contributions.

News From Our Members: Developments in Disability Studies

CUNY is happy to announce the first graduating class of the new Master's program in Disability Studies at the City University of New York's (CUNY) School of Professional Studies. This spring will mark their very first commencement ceremony.

Georgetown University has launched a new program through the School of Continuing Studies (SCS). In the fall, SCS will start offering a master of professional studies and an advanced professional certificate in disability studies for students who want to explore the many roles of disability in social, cultural, historical and political contexts. Students pursuing either option have the choice of focusing on one of three tracks -- developmental disabilities, early intervention or mental health care systems for children. The new program, which grew out of the Center for Child and Human Development, will provide students with the resources and knowledge needed to build a career in the field.

Northern Arizona University's new Undergraduate Minor in Disability Studies

The Institute for Human Development, Arizona's University Center on Disabilities, at Northern Arizona University is administering a new and approved undergraduate Minor in Disability Studies. This 18 credit program of studies offers face-to-face classes as well as on-line courses. The Minor provides students with foundational knowledge of the rapidly emerging field of disability studies. For more information about this exciting new minor refer to the IHD website <http://www4.nau.edu/ihd/InterdisciplinaryPreserviceTraining.asp> or contact Katherine Mahosky at katherine.mahosky@nau.edu or at 928-523-3614.

Penn State University Science, Technology, and Society (STS) Intercollege Program offers an Undergraduate Disability Studies Minor. The Disability Studies undergraduate minor is designed for students with special interests in the social systems, environmental factors, cultural history, and contemporary approaches to disability. For more information contact Professor Janet Lyon at jwl12@psu.edu.

Syracuse University offers an Undergraduate Minor in Disability Studies. The minor in Disability Studies focuses on disability as a social and cultural phenomenon, identity, social construct, and metaphor. The minor is an 18 credit requirement, with 12 credits in Disability Studies courses and 6 credits in electives. For more information on the minor in Disability Studies, contact Steven J. Taylor, Centennial Professor and Coordinator of Disability Studies at staylo01@syr.edu. SU also has a new graduate-level course on Disability and Higher Education (CFE 700 course).

Presses and CFPs

Lynne Reinner Publishers announces a new book series: Disability in Society. This series seeks to illuminate the social forces shaping the diverse experiences of disability. For more information, contact Ronald Berger, at University of Wisconsin-Whitewater, at bergerr@uww.edu.

CFP for *Research in Social Science and Disability* for a special issue on Disability and Community. Proposals are welcome from all social science and related fields. Look for the complete call on the SDS listserv and/or contact guest editors, Richard Scotch at Richard.scotch@utdallas.edu and Allison Carey at accare@ship.edu for more details. Abstracts are due October 1, 2010.

CFP for the *Review of Disability Studies* for a special issue on Historical Perspectives on Disability and Work organized by Stephanie Patterson (Stephanie.Patterson@stonybrook.edu) and Pamela Block (Pamela.Block@stonybrook.edu). For more information contact Stephanie and/or Pam.

News from Our Members: Personal Achievements

Ben-Moshe, L. and Colligan, Sumi (2010). "Regimes of normalcy in the academy: The experiences of disabled faculty," in Nocella, A., Best, S. and McLaren, P. (eds.) *Academic Repression: Reflections from the Academic Industrial Complex*. AK Press.

Pam Block received tenure at SUNY Stony Brook.

Allison C. Carey was a co-recipient of the 2010 Scholarly Achievement Award from the North Central Sociological Association for her book, *On the Margins of Citizenship: Intellectual Disability and Civil Rights in 20th Century America* (Temple University, 2009).

DO-IT's Making Math, Science, and Technology Instruction Accessible to Students with Disabilities training notebook has been updated with new resources and will be available for purchase in May 2010. The notebook is designed to help science, mathematics, technology, and special education educators effectively teach students with disabilities. Contents include access issues and strategies; presentations that can be given to educators, administrators, and staff; and accompanying videos and handouts. Please call DO-IT at 206-685-3648 for more information. Further information on accessible instruction can be found at the AccessSTEM website www.uw.edu/doit/Stem/ and the DO-IT Knowledge Base www.uw.edu/doit/kb.html.

Josh Eyler announces that his collection of essays, *Disability in the Middle Ages: Reconsiderations and Reverberations*, will be published by Ashgate in May.

Anne Finger's book, *Call Me Ahab* (University of Nebraska Press, 2009) is a finalist for the Northern California Book Awards in the fiction category. The award will be announced on April 18th.

Michele Friedner announces that she is in the thick of dissertation writing and has an upcoming article titled "Biopower, Biosociality, and Community Formation: How Biopower is Constitutive of the Deaf Community" which will be published in *Sign Language Studies* 10:3 (expected May 2010). She also has a chapter, "Focus on Which (Deaf) Space?: Identity and Belonging Among Deaf Women in New Delhi, India," in Susan Burch and Alison Kafer's exciting book *Deaf and Disability Studies*.

Beth Haller has authored *Representing disability in an ableist world: Essays on mass media*, which will be published by The Advocado Press of Louisville, Ky., in 2010. Based on Haller's 20 years of research in this area, the book is a collection of essays covering all aspects mass media and disability, from advertising to news to entertainment television to film to the Internet.

Wendy Harbor was appointed the inaugural Lawrence B. Taishoff Professor of Inclusive Higher Education, which is a cross-departmental appointment between the Inclusive Education and Disability Studies departments at Syracuse University. Wendy is also Executive Director of the new Lawrence B. Taishoff Center for Inclusive Higher Education, a research center focusing on issues related to students with disabilities in higher education, especially students with intellectual and developmental disabilities.

Bruce Henderson and Noam Ostrander edited the collection *Understanding Disability Studies and Performance Studies* (Routledge, Expected release May 2010). This is a book version of Text and Performance Quarterly, Jan/Apr 2008.

Richard Keller and Galgay C. E. (in press). "The experiences of people with disabilities and microaggressions," in D. W. Sue (Ed) *Microaggressions and Marginalized Groups in Society: Race, Gender, Sexual Orientation, Class and Religious Manifestations*. (New York: Wiley and Sons).

Cathy Kudlick was awarded an American Council of Learned Societies fellowship for her new project: "Disability and the Hidden History of Smallpox in France, 1700-1900."

Petra Koppers received a fellowship from the Research School of Humanities, Australian National University, Canberra, to research disability culture in a post-colonial context (September-December 2010). The Olimpias butoh-inspired dancevideo 'water burns sun' (2009) won a number of international festival awards in the past year, and continues to tour. The Olimpias' new participatory performance score, *Journey to the Holocaust Memorial in Berlin*, won a Bay Area Dancer's Group choreographer's award. Earlier Olimpias DVDs, including the crip culture/black culture research initiative The Anarcha Project (<http://liminalities.net/4-2/>); Coastal Mappings, a New Zealand dance and performance piece created at a Dunedin hospice; and Tiresias, a poetryvideo about erotics, aging and body myths, are available for free for educators. Contact Petra Koppers at petra@umich.edu. Her 2009 publications include:

"Your darkness also/rich and beyond fear": Community Performance, Somatic Poetics and the Vessels of Self and Other, *M/C Journal*, Vol. 12, No. 5 (2009), (free to access at <http://journal.media-culture.org.au/index.php/mcjournal/article/viewArticle/203>).

"Toward a Rhizomatic Model of Disability: Poetry, Performance, and Touch" *Journal of Literary & Cultural Disability Studies* 3.3 (2009), 221-240.

"Identity Politics of Mobility: Kara Walker and Berni Searle," *Performance Paradigm*, 5: 2009. With Neil Marcus. "Disability/Performance. A Collaborative Essay," *Journal for Applied Theatre and Performance*. (2009) 14: 1, 141-155.

Deborah Little published "Identity, Efficiency and Disability Rights" in *DSQ: Disability Studies Quarterly* 30.1 (2010). This is a special issue of special issue devoted to Autism and the Concept of Neurodiversity. <http://www.dsq-sds.org/>

Celeste Martin has a creative nonfiction publication coming out this month. It is about her son, Andrew, 23, who has autism, and about attempts to redefine the "perfect child." The essay is called "Perfection by Any Other Name: A New Paradigm for Parental Dreams" and appears in the 2010 *RI Writers' Circle Anthology*, published by The Poet's Press.

Kim E. Nielsen. *Beyond the Miracle Worker: The Remarkable Life of Anne Sullivan Macy and Her Extraordinary Friendship with Helen Keller*. Boston Beacon Press, 2009.

Maeve M. O'Donovan authored "Feminism, Disability and Women with Attention Deficit Hyperactivity Disorder," forthcoming in the inaugural issue of the *Journal of Critical Studies in Business and Society* (Special issue: "Gender, Sexuality and the Body: Critical Perspectives").

Carole J. Petersen announces a new publication: "Population Policy and Eugenic Theory: The Implications of China's Ratification of the Convention on the Rights of Persons with Disabilities," 8 (1) *China: An International Journal* (Mar. 2010) 85-109. Carole reports that she will also deliver a paper on the broader implications of China's ratification of the treaty at the International Forum on the Rights of Persons with Disabilities: Utilizing the Convention to Mobilize for Action. The International Forum is a pre-conference for the International Pacific Rim (PAC RIM) Conference on Disabilities (program at <http://www.pacrim.hawaii.edu>).

Susan Roush announces a co-authored article that received the 2009 J. Warren Perry Distinguished Author Award. Susan and her co-author, Nancy, accepted the award at the 2009 Annual Meeting of

the Association of Schools of Allied Health Professions. Sharby, Nancy and Susan E. Roush. "Analytical Decision Making Model for Addressing the Needs of Allied Health Students with Disabilities," *Journal of Allied Health* 38(1):54-62. Spring 2009.

Phil Smith enthusiastically announces his new book, *Whatever Happened to Inclusion? The Place of Students with Intellectual Disabilities in Education*, which is part of the Disability Studies in Education series from Peter Lang.

Submissions to the newsletter, or suggestions and concerns regarding it, can be sent to Allison Carey, at accare@ship.edu.