




Building Faculty Relationships

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Utah AHEAD Fall 2008



Results of Good Relationships



- Accommodations more readily accepted
- Accommodation changes more easily made
- Behavioral management meetings are easier
- Helps build bridges (a good word goes a long way)



Good Relationships
Are built on...

Respect **Kindness**

Understanding **Trust**

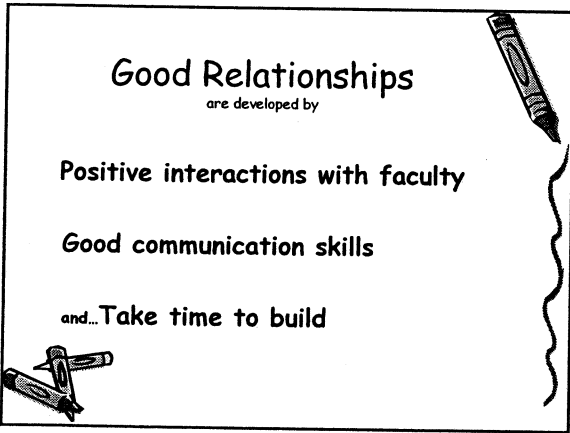


Good Relationships
are developed by

Positive interactions with faculty

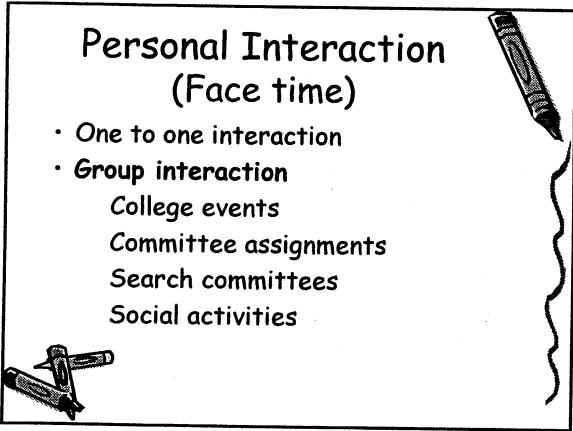
Good communication skills

and...**Take time to build**



Personal Interaction
(Face time)

- **One to one interaction**
- **Group interaction**
 - College events
 - Committee assignments
 - Search committees
 - Social activities



Faculty Involvement
with us

- **Open House** - invite them in
- **Disability Awareness Day** - Involve them*
- **Awards Banquet** - recognize them**
- **Hiring Committees** - seek their advice



Key Allies

- VP of Student Affairs - your best ally
- President & Academic VP - get to know them
- Key dept heads - talk to them regularly
Nursing, Dev Ed, Math
- Selected Instructors (lunch in the cafeteria)
- Student Body President



Effective Communication
helps develop good

Relatio sd!ysu



Student services are important
but colleges are all about learning

Teaching takes precedence
Time is valuable
Scholarship is important



Effective Communication Aristotle

The receiver holds the key to success

We tend to be more concerned about our
selves and our message...we tend to forget who
our message is directed to.



Effective Communication Lasswell

An effect must be achieved if
communication has taken place

We must have motivated...or elicited a
response or action



Effective Communication Shannon & Weaver

Semantic noise can be a major
communication barrier

The differences in meaning that people
assign to words, inflections, gestures
affects communication



Effective Communication Schramm

Overlapping experiences makes it easier to communicate successfully

The sender and receive must have (or find) something in common for communication to take place



Effective Communication Riley & Riley

Membership in primary groups affect how messages are sent and received.

We send messages from one group and the receiver accepts it from the perceptions of another group.



Effective Communication Berlo

The source and the channel of communication are important

Content delivered by the source is affected by the differences in skill level - or Knowledge of the source and the receiver as well as the method of the communication



Crucial Conversation Patterson, et al

One of the key components of CC is the creation of a safety zone within which to communicate.

It might be wise to treat all faculty communication as crucial.



Survey Structure

- On-line (Student Voice)
- Responses (to a written statement)
- Asked opinion (about others)
- Prize drawing (iPod)
- Got email list (for future use)
- Published results (follow up)



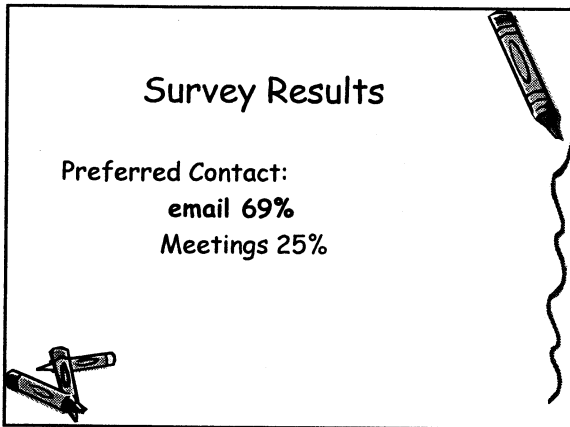
Faculty Response

- 11% Response Rate
- 3% Adjunct, 27% full time
- 55% had over 10 yrs tenure
- Dev Ed, English, Math, Nursing



Survey Results

Preferred Contact:
email 69%
Meetings 25%



Survey Results

- Refer to Faculty survey handout
how good are our relationships?
how effective is our communication?
most interactions positive
some questions...



