



Needs Assessment for Students with Disabilities

Staff working on the Higher Education Access Project developed this survey to assess the needs of West Virginia University administrators, faculty and staff who may work with students with disabilities. The purpose of this survey is to:

- 1: Determine the needs of administrators, faculty and staff in relation to students with disabilities in their classrooms, laboratories and offices.
- 2: Determine how much experience administrators, faculty, and staff members have in working with students with disabilities at West Virginia University and its satellite campuses.
- 3: Identify what activities during classes, laboratories or meetings are a challenge for students with disabilities at West Virginia University and its satellite campuses.

Listed below are 17 questions; please fill out each section to the best of your knowledge.

Background Information

This part of the survey asks for general background information about you and your educational experiences. Answers to all questions are important, so we hope you will complete all items. **Please place a checkmark by your answer.**

1. On which WVU campus do you work?

- A. WVU Main Campus (Downtown, Evansdale, Health Science Center, WVU Extension)
 B. Potomac State College of WVU
 C. WVU Institute of Technology

2. In what department do you work? _____

3. My gender is A. Male B. Female

4. Please select the category that best describes your highest level of education completed.

- A. High School diploma or GED
 B. Associates degree
 C. Bachelors degree
 D. Masters degree
 E. Doctoral degree
 F. Other - please specify: _____

5. Are you familiar with universal design for learning? A. Yes B. No

6. Have you had training on universal design for learning? A. Yes B. No
If yes, where did you receive this training? _____



Multiple Choice

This part of the survey asks for information about your experience working with students with disabilities. Answers to all questions are important, so we hope you will complete all items. **Please place a checkmark by your answer.**

7. Are you aware of students with disabilities in your department?

- A. Yes
- B. No
- C. Don't know

If yes, how do you become aware of students with disabilities in your department? (Check all that apply)

- A. Students with disabilities disclose information to department
- B. Needs become apparent or are visible
- C. Department identifies student for me
- D. Colleagues advise one another
- E. Academic advisors
- F. Disability Service counselors
- G. Other - please specify: _____

If yes, when do you generally become aware of students with disabilities in your department? (Check all that apply)

- A. Application stage
- B. Freshman orientation
- C. Start of course
- D. During course
- E. Exam time
- F. Other - please specify: _____

8. Does your department provide any distinctive support for students with disabilities that is not provided in other areas of the university? (alternative forms of assessment, special information technology software)

- A. Yes
- B. No
- C. Don't know

If yes, what type of support is offered? _____



9. Please check the following environments in which you have interacted with students who have disabilities at West Virginia University or its satellite campuses.

Environment	Yes	No	Don't know
Classroom			
Laboratory			
Office			
Other: _____			

If you have interacted with students who have disabilities at West Virginia University or its satellite campuses, how many students with disabilities do you work with per semester?

- _____ A. 1-5
- _____ B. 6-10
- _____ C. 11-15
- _____ D. over 15
- _____ E. Don't know
- _____ F. None

Please check the type of disability of the student/s you have worked with:

Type of disability:	Yes	No	Don't know
Learning disability: (example: dyslexia)			
Sensory disability: Check here for blind or low vision → Check here for deaf or hard of hearing →			
Physical disability: (example: wheelchair user/mobility issues)			
Hidden disability: (example: epilepsy, chronic fatigue syndrome)			
Multiple disability: (example: individual who has physical, learning, sensory or emotional disability existing at same time)			
Temporary disability: (example: broken arm, torn ACL)			
Emotional disability: (example: bipolar, ADHD, ADD, Tourette syndrome)			
Individual needs personal care or assistance: (example: aide, note taker)			
Other: please specify: _____			
Have worked with student with disability, but unsure of what the disability was			



10. What activities during your interactions with students with disabilities are challenges for students with disabilities? Please check all that apply and give a brief description.

Activity:	Yes	No	Don't know	Specify challenge:
Reading				
Hands on activities				
Working with others				
Working alone				
Test taking				
Oral communication				
Math				
Listening to lectures				
Watching videos				
Computer related				
Other: please specify: _____				

11. Have you worked with students who used assistive technology at West Virginia University or its satellite campuses?

- ____ A. Yes
- ____ B. No
- ____ C. Don't know

If yes, please indicate assistive device: _____

12. Would you participate in professional development training opportunities on working with students with disabilities if offered by West Virginia University?

- ____ A. Yes
- ____ B. No
- ____ C. Don't know

If yes, which of the following professional development training opportunities would you be more likely to participate in?

- ____ A. Briefing and opportunity to ask questions
- ____ B. Interactive workshop
- ____ C. Self-study information
- ____ D. Collaborative problem solving
- ____ E. Mail-based training
- ____ F. Computer or Internet-based training
- ____ G. Video training
- ____ H. Video conferencing
- ____ I. Other – please specify: _____



13. What would be your reasons for not participating in professional development training on working with students with disabilities if offered by West Virginia University?

- A. Time constraints
- B. Not applicable to job
- C. Travel distance
- D. Not interested
- E. Other - please specify: _____

14. Do you have a preference for where training should take place?

- A. Within department
- B. Centrally within university or college
- C. External course
- D. Other – please specify: _____
- E. No preference

15. Which professional development training subjects would benefit you when working with students with disabilities? (Check all that apply)

- A. Information on students with learning disabilities
- B. Information on students with sensory disabilities
- C. Information on students with physical disabilities
- D. Information on students with hidden disabilities
- E. Information on students with multiple disabilities
- F. Information on students with temporary disabilities
- G. Information on students with emotional disabilities
- H. Information on students who need personal care or assistance
- I. Information on services WVU provides to administration, faculty and staff working with students with disabilities
- J. Information incorporating assistive technology into your classroom, laboratory or office when working with students with disabilities
- K. Other - please specify: _____



Open-ended Questions or Comments

This section of the survey asks open-ended questions and allows you the opportunity to give comments and remarks regarding your concerns about working with students with disabilities. Answers to all questions are important, so we hope you will complete all items.

16. Do you have any suggestions to improve services for students with disabilities within your classes, laboratories, offices or within your department? Please be as descriptive as possible.
17. If this assessment has not addressed any areas that you would like to comment on, please add further details here:

**Thank you for taking the time to complete this assessment.
Training opportunities will soon be offered with respect to any
needs that you may have expressed.**

Please return the questionnaire via interdepartmental mail or fill out online at www.cedwvu.org/programs/highered

Mail to:



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Please e-mail Ashley Watts at: awatts@hsc.wvu.edu if you have any questions or wish to receive a copy of the results.

All printed materials are made available in braille, electronic format, cassette tape and large-type print. WVU is an Affirmative Action/Equal Opportunity Institution.

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