



Postsecondary Inclusion Partnership

Jeff Bradford, Angela Spiers, Bev Harp

University of Kentucky Human Development Institute



PIP Goals and Mission

- Funded by the Kentucky Council on Developmental Disabilities, and administered by UK's Human Development Institute, The Postsecondary Inclusion Partnership (PIP) is a new pilot project dedicated to providing opportunities in higher education for students who traditionally have been excluded.
- Our Mission:** The Postsecondary Inclusion Partnership promotes participation in college/university life for people with intellectual and other developmental disabilities. Through partnering with families, educators and administrators, we support students to achieve their stated goals, and work to further recognition of their roles as valued citizens.

Background and Theory

Social Role Valorization (SRV) is a high-level service and relationship theory based on empirical knowledge for the design and rendering of both formal and informal services and relationships to any kind of people with any kind of need or condition, but especially those who are devalued or at risk thereof.
<http://www.socialrolevalorization.com/>

The Postsecondary Inclusion Partnership (PIP) incorporates the principles of Social Role Valorization in a program aimed at enlarging life choices of persons with developmental disabilities through full inclusion in college and university settings.

Design

Any Kentucky resident, aged 18 to 26, with a documented developmental disability, is eligible to apply to the PIP. Selection criteria are based on goals and available supports.

During the first year, PIP will work with no less than 10 students, and our numbers will increase to 50 by the third year.

Incoming students are evaluated individually to determine services needed: these may include assistance with applications and FAFSA, negotiations with professors and administrators, technical assistance and a variety of other accommodations.

PIP Students at Work



PIP Students choose between standard or specialized degree options, certificate option, or auditing. Supports are customized and person centered, allowing for maximum self-direction and optimal outcomes.

Our first semester students have chosen a diverse array of programs including graphic arts, occupational therapy, horticulture, blacksmithing, welding, and philosophy.

Several PIP students will be participating in experiential learning or internships at The Kentucky Horse Park and other locations during the Fall of 2009.

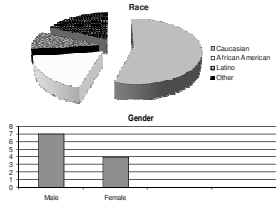
In Cooperation with BCTC and ECU, PIP has developed an individualized certificate program which will benefit our students by allowing them to earn certificates in their fields of interest, based on pre-existing courses and, where appropriate, additional experiential learning.

PIP is fully funded for three years through a grant from the Kentucky Council on Developmental Disabilities.

The Human Development Institute

- The Human Development Institute is Kentucky's University Center for Excellence in Developmental Disabilities Education, Research and Service. We focus our efforts on improving lifelong opportunities and services for individuals with disabilities, their families and the community.
- The Institute provides a strong foundation for more than 40 research, training and service projects, addressing a wide range of topics and issues in areas such as early childhood, education and alternate assessment, transition across the lifespan, employment, community living, and personnel preparation.
- HDI is unit of the Office of the Vice President for Research at the University of Kentucky and a member institution of the Association of University Centers on Disabilities (AUCD).

First Semester Student Demographics



Contact information

Postsecondary Inclusion Partnership
 Director: Jeff Bradford
Jeff.bradford@uky.edu
 Our website:
www.pip.hdi.weebly.com

Evaluation

Pre/Post Survey

Using a four point Likert scale, new PIP students respond to a brief survey designed to measure satisfaction across learning, self-efficacy, and social domains. Surveys will be re-administered annually to assist in evaluating outcomes.

Sample Questions

- I like to learn with others.**
 1 Not Like Me
 2 A Little Like Me
 3 Somewhat Like Me
 4 A Lot Like Me

- I know how to study.**
 1 Not Like Me
 2 A Little Like Me
 3 Somewhat Like Me
 4 A Lot Like Me

Journey Mapping

Journey Mapping is a qualitative evaluation tool which uses creative strategies and self-report to "capture the spirit as well as the data" of social service programs" (Kibel, 2004).

Six key participants in the PIP program will record their impressions through video, internet journaling, and other formats of their choosing to offer a comprehensive view of their individual experiences. Data will be collected three times each semester, and will focus on three areas: academic, social, and personal growth. A combination of closed and open-ended questions will be used to prompt responses in interviews lasting thirty minutes each.

In addition to offering a broad analysis of outcomes, Journey Mapping techniques will allow PIP staff to make immediate adjustments to methods and services offered, based on participant needs.

Kibel, B. (2004). *Journey mapping: An overview*. Chapel Hill, NC: Pacific Institute