

**“Resources Every Educational Interpreter  
and Itinerant Teacher Should Know About”**

**AHEAD/ PEPNet Conference  
Boulder, CO  
July 2010**

**Speakers**

Desiree Duda – [desiree.duda@pepnet.org](mailto:desiree.duda@pepnet.org)  
Josie Durkow – [josie.durkow@pepnet.org](mailto:josie.durkow@pepnet.org)  
Lori Hutchison – [lori.hutchison@pepnet.org](mailto:lori.hutchison@pepnet.org)  
Denise Kavin – [denise.kavin@pepnet.org](mailto:denise.kavin@pepnet.org)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**PEPNet’s Mission**

**To work with secondary & postsecondary  
schools, vocational rehabilitation, and service  
providers to enhance educational  
opportunities for individuals who are deaf or  
hard of hearing**

---

---

---

---

---

---

---

---

**PEPNet accomplishes its work through:**

- **Technical assistance**
- **Training and workshops**
- **Technology use**

---

---

---

---

---

---

---

---

**PEPNet-Northeast**

- One of four regional centers funded by the U.S. Dept. of Education, Office of Special Education Programs.
- Located at NTID/RIT

There is also PEPNet-South, PEPNet-Midwest, and PEPNet-West

---

---

---

---

---

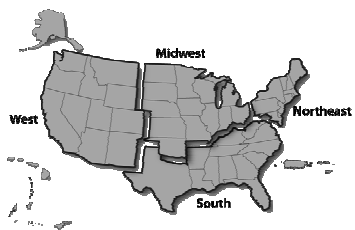
---

---

---

**Regional Centers**

PEPNet, a national network created by the collaboration of four region centers



---

---

---

---

---

---

---

---

**PEPNet is sponsored by:**

**The U.S. Department of Education,  
and Office of Special Education Programs.**

---

---

---

---

---

---

---

---

**Interpreters in Postsecondary Education**



---

---

---

---

---

---

---

---

**PEPNet Products and Resources  
of Interest to  
Educational Interpreters**

---

---

---

---

---

---

---

---

### PEPNet Website

[www.pepnet.org](http://www.pepnet.org)

- Online Trainings and Resources
  - iTransition
  - Notetaker training
  - Orientation to working with deaf/hard of hearing students
- PEPNet Dissemination Center
- Events announcements
- FAQs
- Listserv (pepnet.uwm.edu)

---

---

---

---

---

---

---

---

### PEPNet Dissemination Center

- Products (training & educational materials, handbooks, articles, videotapes, start-up kits)
  - Order online
  - Downloads (tipsheets, presentations)
  - Link to resources
    - Best practices with deaf/ hard of hearing students
- <http://www.pepnet.org/pdc/>

---

---

---

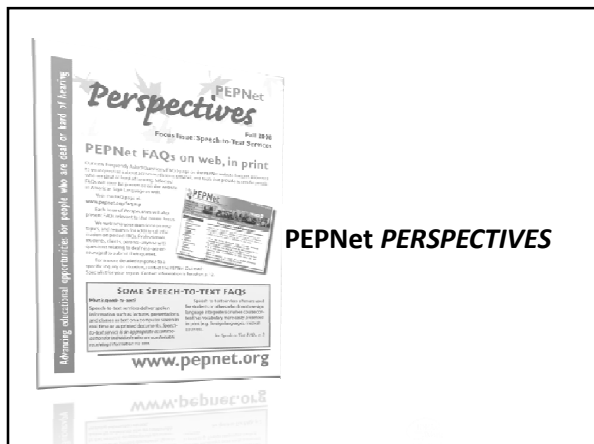
---

---

---

---

---



PEPNet PERSPECTIVES

---

---

---

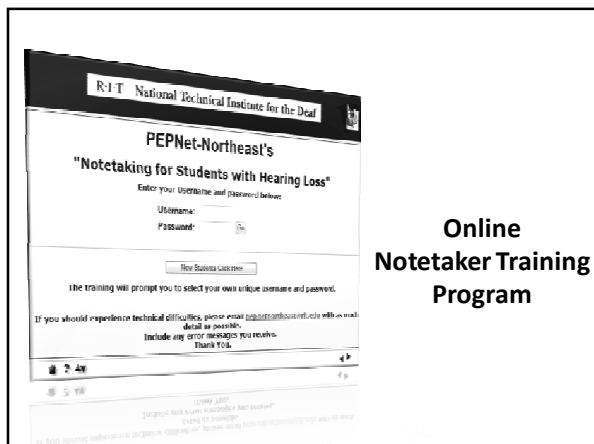
---

---

---

---

---



**Online  
Notetaker Training  
Program**

---

---

---

---

---

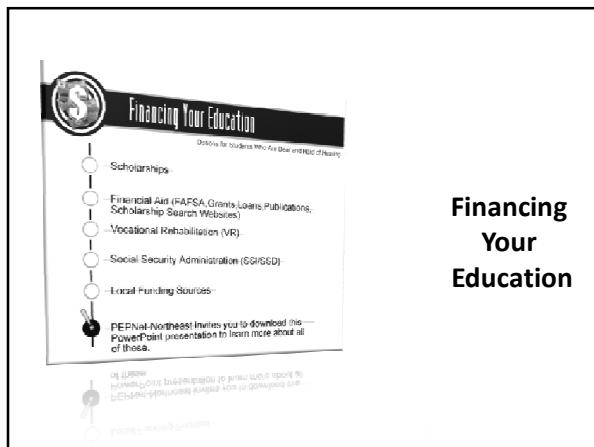
---

---

---

---

---



**Financing  
Your  
Education**

---

---

---

---

---

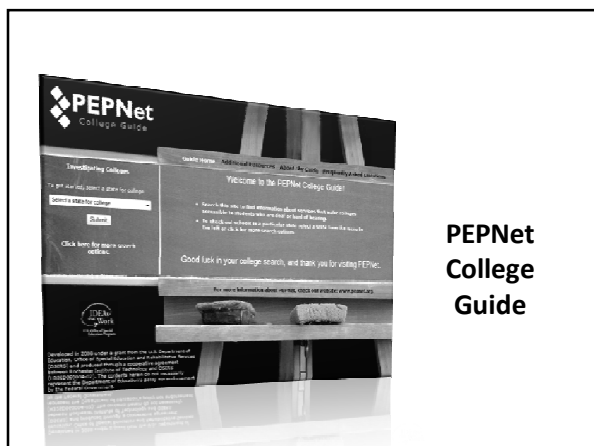
---

---

---

---

---



**PEPNet  
College  
Guide**

---

---

---

---

---

---

---

---

---

---



A "one-stop shop" for ENGLISH Teachers  
Tools  
Approaches  
Unique Issues  
Resources

---

---

---

---

---

---

---

---

## New Webpages

### **Transition TOOLKIT webpage**

A one-stop website on TRANSITION  
With resources NOT only from PEPNet

### **Test Equity Webpage**

Videos, Trainings and "Briefs" on critical variables that  
impact test equity prepared by national experts

---

---

---

---

---

---

---

---



**iTransition**  
It's all about me!

**A free, online transition curriculum available at [www.pepnet.org](http://www.pepnet.org)**

---

---

---

---

---

---

---

---

**Project Mission**

*To improve postsecondary retention rates across the nation for learners who are deaf or hard of hearing by implementing an online transition curriculum, iTransition, for use by staff and students at secondary and postsecondary schools.*

**Outcomes**

- Increased **knowledge** of postsecondary options and processes.
- Improved **planning** and **confidence** about attending a postsecondary school.

---

---

---

---

---

---

---

---

**Concerns About Transition:**



- Career planning
- Postsecondary options
- Academic skills
- Life management skills
- Access and accommodations
- Self-assessment
- Self-determination
- Rights and responsibilities

**"Academic competence is critical, but not sufficient for successful transitioning to adulthood."**

---

---

---

---

---

---

---

---

**The iTransition curriculum has four trainings that can be completed in any order.**




---

---

---

---

---

---

---

---

**Transition Trainings:**

- Career Interests and Education Choices: It's My Plan!
- First Year College Success: Be the One!
- Essential Skills for College Living: It's My Life!
- eFolio: My Online Portfolio!




---

---

---

---

---

---

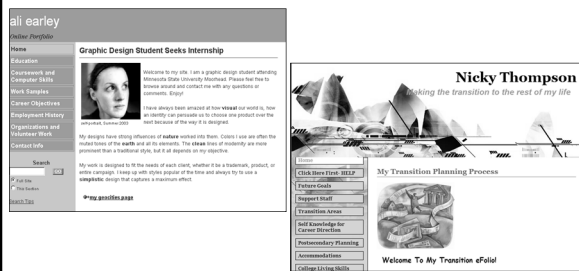
---

---

---

---

eFolio is an electronic, online portfolio to help you build your transition plans.




---

---

---

---

---

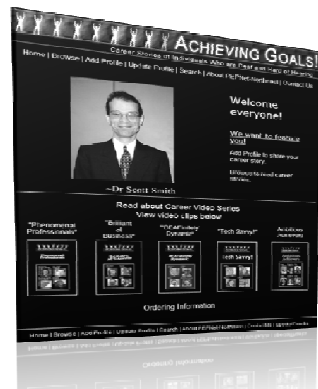
---

---

---

---

---



**Achieving Goals!**  
 Career Stories of Individuals who are Deaf and Hard of Hearing

---

---

---

---

---

---

---

---

---

---



## Interpreter Survey

- Via the PEPNet Listserv
  - Visit [pepnet.org](http://pepnet.org) for directions on how to sign up for the listserv
  - Previous interpreter survey on-line
- [http://pdccorder.pepnet.org/order/product\\_result.aspx?prodcode=&prodtitle=2005%20Survey&first=&last=&region=2&format=&classtype=&audience](http://pdccorder.pepnet.org/order/product_result.aspx?prodcode=&prodtitle=2005%20Survey&first=&last=&region=2&format=&classtype=&audience)

---

---

---

---

---


---

---

---

Text-Only Pages

**Class Act** Promoting Access for Deaf and Hard-of-Hearing Students  
National Technical Institute for the Deaf, a College of Rochester Institute of Technology



New Product! Faculty Development Interview Podcast

Major funding from the Fund for Improvement of Postsecondary Education (FIPSE), and Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education, U.S. Department of Education. Produced at the National Technical Institute for the Deaf, Rochester Institute of Technology, Rochester, New York

Contact Us

Using This Site  
Site Accessibility  
Challenges/Strategies  
Discussion Board  
Student Perspectives  
Teacher Perspectives  
Teaching Tools

---

---

---

---

---

---

---

---

## Universal Instruction Design

- Definition
  - Universal Design is an approach to designing course instruction, materials, and content to benefit people of all learning styles without adapting or retrofitting.
  - Universal design provides equal access to learning, not simply equal access to information
  - Universal Design does not remove academic challenges; it removes barriers to access.

---

---

---

---

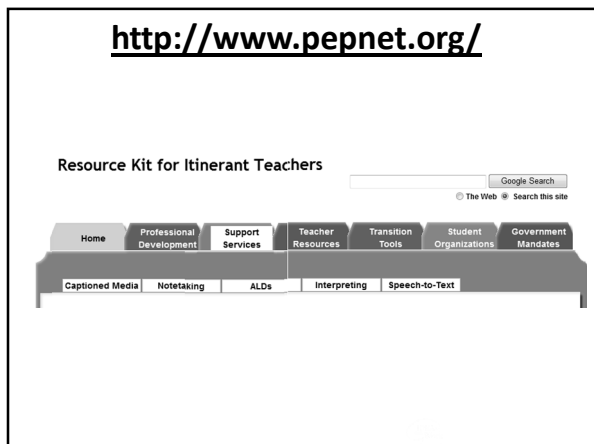
---

---

---

---






---

---

---

---

---

---

---

---

---

---

**RKit – Information for everyone!**

**Useful for:**

- Teachers
- Interpreters
- Parents
- Students
- Service Providers

---

---

---

---

---

---

---

---

---

---

**Home page -**

**Give us your contact info for:**

- Additions /deletions to the RKit
- Other changes

---

---

---

---

---

---

---

---

---

---

**Take the tour!**

Go to:

<http://projects.pepnet.org/rkit/>

---

---

---

---

---

---

---

---