

Disability as Another Form of Diversity

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Learning Objectives

- Identify at least three ways to infuse disability perspectives into disability/diversity trainings.
- Review ways to identify perceptions of disability on individual campuses.
- Discuss various “tools” to incorporate disability into diversity trainings.

Components of Infusing Disability into Diversity Trainings

- Identifying target audience perspective(s) regarding disability
- Distinguishing different perceptions of disability
- Discussing different types of barriers
- Establishing disability as a tenet of diversity

Identifying Target Audience Perceptions

- Why would you do this?
- How do you do this?

Different Perceptions

- What perceptions are out there?
- How do you address these perceptions in light of diversity?

Barriers

- Why is addressing barriers important when trying to incorporate disability with diversity?
- What are types of barriers?

Disability as a Component of Diversity

- Where does disability “fit” with diversity
- Civil Rights Component
- Diversity tenet vs. diversity within disability

Toolkit

- Identify who target audience is
- Determine when training will occur
- Be thoughtful of where training will occur
- Distinguish what the learning objective(s) will be
- Decide what tools to use to reach learning objective(s)

Experiential Component

- Privilege “Walk”
- Quiz Bowl

Conclusion

Questions?

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