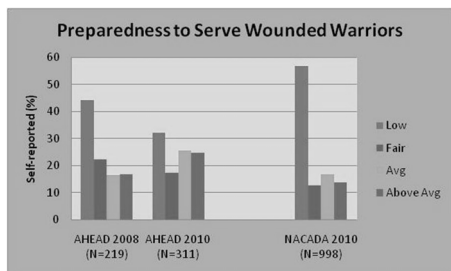


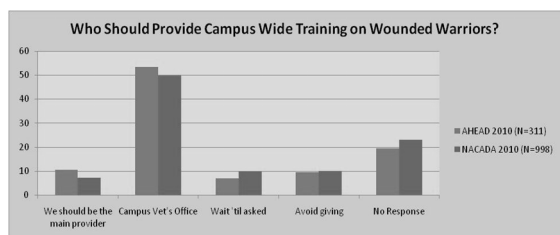
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1

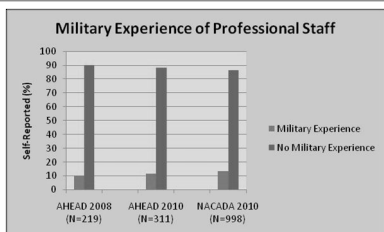
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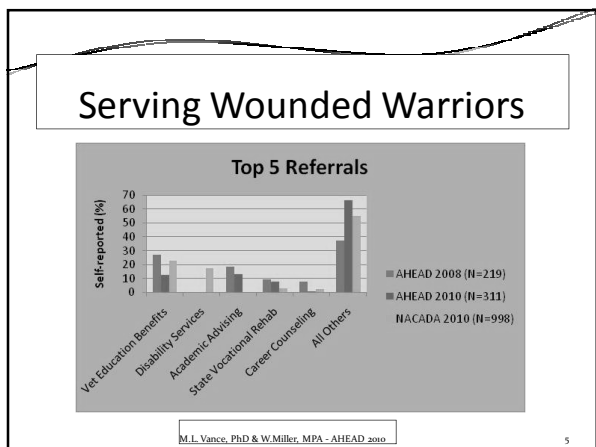
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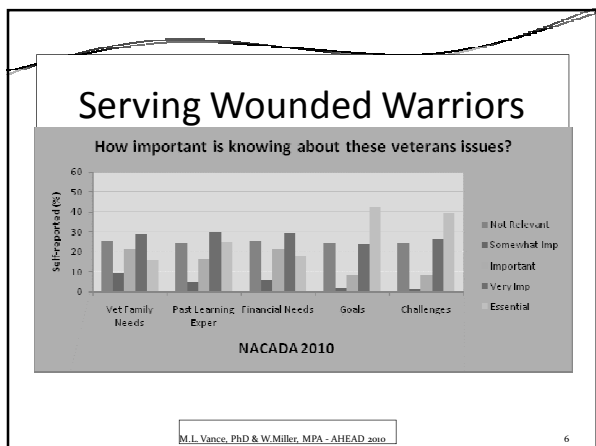


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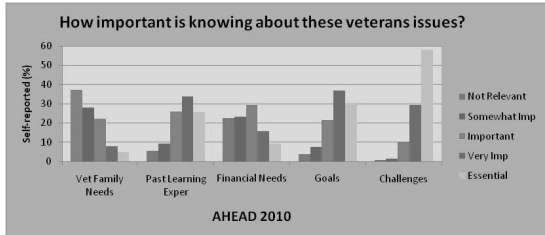
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Veterans Education Benefit Laws (GI Bills)

Use, Cost, and Economic Benefit of GI Bills

Common name	Veterans using educational benefits ^a	Cost in \$billion ^a	Economic Improvement in \$billion ^b
1944 GI Bill	7,800,000	48.8	312.3
Korean War GI Bill	2,400,000	4.5	28.8
Vietnam Era GI Bill	8,200,000	1.2	7.7
Post Vietnam GI Bill	252,000	1.5	9.6
Montgomery GI Bill-Active Duty	1,500,000	18.9	121.0
Montgomery GI Bill-Selected Reserves	633,000	2.5	16.0
Reserve Education Assistance Program	49,000	0.3	1.9
Post 9/11 GI Bill	200,000	3.6	23.0
^a Note. Thomas, 2009, Table 2.4.	21,034,000	81.3	520.3
^b Note. Buckley, 2004, p. 4.			

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Veterans Education Benefit Laws (GI Bills)

GI Bills Selected Financial Benefits

Common name	Academic year education benefit in 2010 dollars ^a	Months of education benefit	Years to use	Active
1944 GI Bill	\$14,470	48	9	No
Korean War GI Bill	\$8,097	36	13	No
Vietnam Era GI Bill	\$22,637	45	13	No
Post Vietnam GI Bill	\$10,285	36	10	Yes
Montgomery GI Bill-Active Duty	\$9,975	36	10	Yes
Montgomery GI Bill-Selected Reserves	\$2,782	36	10	Yes
Reserve Education Assistance Program	\$9,098	36	10	Yes
Post 9/11 GI Bill	Varies by state ^b	36	15	Yes

^aNote. Bureau of Labor Statistics (2010).

^bNote. New GI Bill Calculator (n.d.). Selected schools: University of Connecticut-Storrs = \$27,238; University of Florida = \$16,842; University of Nebraska-Lincoln = \$17,140; University of Oregon = \$15,839.

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Some Characteristics of Exemplary Veteran Service Programs

Common practices of institutions of higher education receiving the 2009 Walmart Awards (\$100,000) for Exemplary Veteran Service Programs

1. Single point person/office on campus for veteran services.
2. Strong collaboration with all Student Service Offices on campus.
3. Strong support from administration.
4. Faculty that recognizes the value of veterans experiences.

Source: Cook & Kim (2009)

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Some Characteristics of Exemplary Veteran Service Programs

Five steps toward a Veteran Helpful campus

1. Actively recruit veterans through off-campus and on-campus collaboration.
2. Assess the academic, family, and financial needs of all new student veterans.
3. In collaboration with the individual veteran, develop an academic success plan.
4. Encourage early contact with career services to prepare for full-time employment.
5. Remain flexible and adapt to changing needs of student veterans.

Source: Miller (2010)

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"We work closely with our VA Advisors. They lead events and invite us to speak. they have invited us to attend trainings with them. We have an awesome relationship with this team."

"We aren't currently doing anything specially targeted for veterans right now...perhaps we should make some changes. We're having our first student services staff meeting about how to better serve veterans."

"Like many other students with disabilities, veterans are hesitant to use our office. For all students we are working on our marketing and imaging. Students here have said they pay more attention to "table tents" in the dining facilities, the student newspaper, and a peer educator newsletter that is typically posted in the public restrooms around campus. So, we have not historically marketed specifically to veterans."

"Training is offered at our institution for faculty and staff. The training is presented by the Director of the Counseling Center, a faculty member in Social Work and Director of Multicultural Student Affairs. Offices who have 25% of staff attendance at th training can receive Veteran Friendly office designation."

"We work in collaboration with a number of offices on campus to provide information and services to veterans. There is a campus wide publication targeted to veterans that explains the services of all of these offices. Information about our services will be provided in a special veterans folder for new students."

"We have so few veterans that we have no organized system of referral other than the usual referrals for we are all about inclusion, not exclusion. why not have a question or a response that we can mark showing we choose not to exclude our veterans from other students or other students with disability. how a student got disabled is not part of the process."

"At present, we do not serve veterans on campus."

Source: Miller & Vance (2010a)

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