

AccessCollege
University of Washington
*www.washington.edu/doi/
Resources/postsec.html*
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U.S. Dept. of Education

AccessCollege Partners:

faculty & administrators
representing 23
2- & 4-year institutions,
each paired with another
campus

Team members

- delivered professional development.
- developed Campus Accessibility Indicators.
- published articles, prepared a book, & distributed training videos, publications, & web resources for promoting applications of universal design in higher education.
- improved the accessibility of activities & products of professional organizations.

AccessCollege offered professional development & resources for faculty & administrators. Project participants identified, validated, & applied campus-wide Campus Accessibility Indicators to document institutional change toward more accessible campuses & programs.

**Campus Accessibility Indicators
Institutional conversations:**

- 1. Institution-level mission, vision, & values statements are inclusive of all people, including those with disabilities.**
- 2. Disability is included in campus discussions of & training on diversity & special populations.**

**Campus Accessibility Indicators
Administrative empowerment:**

- 3. Policies, procedures, & practices are regularly reviewed for barrier removal & inclusivity of people with a diverse range of characteristics, including disability.**
- 4. Administrators, staff, faculty, & student leaders are trained & empowered to take action around disability & universal design.**
- 5. People with disabilities are visible (even if their disabilities are not) on campus including in positions of power or authority.**

**Campus Accessibility Indicators
Infusion in all aspects of campus:**

6. Budgeting reflects the reality of the cost of accommodating current & prospective employees, students, & visitors with disabilities.

7. Measures of student success are the same for all student populations & institutional research includes this data.

8. Campus marketing, publications, & public relations include images & content related to disabilities.

**Campus Accessibility Indicators
Infusion in all aspects of campus, cont.:**

9. Campus publications & websites, including web-based courses, meet established accessibility standards.

10. Disability issues are regularly included as a component of the curriculum.

11. All campus facilities are physically accessible.
