

PURPOSE: To develop a training curriculum to support new, part-time, and temporary foreign language instructors in inclusive classroom techniques.

Components of Project LINC:

Office of
Disability Services

Foreign
Language Faculty

Faculty
Leadership

Instructional
Practices

Student Input

Research and
Evaluation

Professional
Development

Curriculum
Distribution

LINC Value 1:
Student Centered
Pedagogy

LINC Value 2:
Universal Design
for Instruction

LINC Value 3:
Reflective
Practices

Website (www.longwood.edu/ProjectLINC) and training modules available beginning in Fall 2010.
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