

AHEAD *to you!*

*delivering fully accessible
audioconference workshops on
issues critical to your work*

AHEAD has designed a timely and informative schedule of learning opportunities for higher education professionals through its 2009-2010 *AHEAD to You!* audioconference series.... **AND we've lowered our member pricing by 40% compared to last year!**

You may register for as few or as many of the audioconferences as you'd like, pay one low price, and invite as many of your colleagues to join you via speaker phone and/or online real-time captioning at no additional cost. In addition, participants will have the opportunity to submit questions to the presenters in advance, receive presentation handouts and support materials in e-text format in advance, and benefit from e-mail follow-up with each presenter.

AHEAD to You! is produced directly by AHEAD so we are able to guarantee respected national and international experts presenting theoretical and practical information chosen in response to the needs of higher education personnel. **Complimentary online real-time captioning for participants who better benefit from the written word is built in to each session.**

AHEAD to You! session descriptions are inside this brochure. Feel free to contact the AHEAD office if you have any questions about this series. We look forward to your participation this year!

September 17, 2009

Research Findings: The Positive Impact of Coaching on College Students with ADHD/LD

Karen Boutelle, Landmark College

David Parker, Washington University in St. Louis

DS providers often seek guidance about effective supports for students with executive functioning issues who experience chronic difficulties with time management, organization, and dealing with stress. In this presentation, researchers will discuss findings and implications from a recent study involving college students with ADHD/LD. Coaching supported their emerging autonomy, helped them self-regulate, and promoted their confidence about future success.

Audience: All

October 15, 2009

Riding a Tightrope: University Policies vs. Needs of Students with Chronic Illness

Lynn Royster, DePaul University

Patricia Fennell, Albany Health Management Associates, Inc

Paula Kravitz, DePaul University

When students' need for individualized accommodations to cope with unpredictable illness conflict with institutional practices which view accommodations as static, beginning-of-the-term offerings; emphasize standardization and rigid adherence to timetables and activities; and ignore the fact that not all students are able to share in traditional social activities, conflicts can arise. This workshop highlights win-win ways to deal with this conflict and describes how to create an environment in which more unconventional methods are accepted. Participants will learn specific approaches to serving students with chronic illnesses within the context of the requirements of postsecondary institutions.

Audience: All

November 12, 2009

Keeping it Legal: Learning from Others' Mistakes, Avoiding Accessibility Complaints and Litigation

Irene Bowen, ADA One, LLC

The University of Michigan, McNeese State University, several California campuses, the University of Chicago, and others have been recent subjects of complaints, OCR or DOJ reviews, or litigation about physical access. Some agreements impose sweeping requirements, close monitoring and heavy attorney's fees. Learn from a former US Department of Justice attorney about what can go wrong and how you can help your institution avoid these consequences through planning for compliance and responding appropriately to developing problems.

Audience: All

continues inside

January 21, 2010

Think College: Postsecondary Education for Individuals with Developmental Disabilities

Cate Weir, Institute on Community Inclusion
Debra Hart, Institute on Community Inclusion

The Institute for Community Inclusion at the University of Massachusetts Boston has received federal funding to conduct research, disseminate information and provide training and technical assistance on promising practices that support individuals with developmental/intellectual disabilities to access inclusive postsecondary education. This session will provide an overview of the two federal grants that have been received, present early results of the research into current practices, and outline training and technical assistance opportunities.

Audience: All

February 18, 2010

Documentation: What do we Really Need to Know?

L. Scott Lissner, The Ohio State University

AHEAD's Best Practices in Documentation was designed to emphasize the need for case-by-case analysis, professional judgment, and institutional fit in documentation standards. This session, created for new professionals and those re-considering their documentation guidelines in light of the Amendments Act, returning veterans and the realities of documentation coming from the public school system, provides guidance in creating a comprehensive and consistent approach to documentation that is responsive to both legal expectations and a move toward a social model of disability. This approach seeks to move from a procedural review of documents to a collaborative process focused on the substance of disability, access and accommodation.

Audience: Novice

March 18, 2010

A Universal Approach Toward Academically Advising Students with Disabilities

Mary Lee Vance, University of Wisconsin, Superior

What are best practices for a universal academic advisement program for disabled students? The presenters, co-editors of the 2009 NACADA monograph *Advising Students with Disabilities*, 2nd edition, will share their findings and provide time for participants to engage in discussions related to the roles advisors, faculty and disability professionals (who sometimes may be one and the same) play with advisement.

Audience: All

April 22, 2010

AmeriCorps: Get Involved, Give Back, Gain Skills, Earn an Ed Award and Obtain a Living Allowance!

Paula Sotnik, National Service Inclusion Project, Institute on Community Inclusion

When considering life after high school, national and community service presents an appealing option for students with disabilities. Whether the decision is to go on to college, get a job or both, a national service experience is a valuable place to develop skills, expand networks, and explore career options. This session will provide an informative overview of how an individual becomes a national service member or volunteer. This workshop will discuss how service can help young adults give back to their communities while simultaneously developing skills and experience, describe how service members can develop social networks and receive a living allowance, training and an Ed award, matched by 78 colleges and universities, to pay educational costs.

Audience: All

May 20, 2010

Wounded Warriors: Campus-Wide Responses

AHEAD continues its commitment to the needs of military veterans who are returning home to pursue postsecondary education options. This moderated panel presentation will include a current state of affairs regarding returning veterans, a profile of disabled student veterans, areas of need in the academic environment, and examples of "whole-campus" best practices in policy development and service provision that you can apply to your own college or university.

Audience: All

Questions?

Please call AHEAD at 704-947-7779 (v/t);

Monday - Friday 9:00 am - 5:00 pm Eastern Time, or e-mail to:

AHEAD@ahead.org

AHEAD to you! 2009 - 2010 Audioconference Registration Form

Important Sidenotes...

All audioconferences run for **90 minutes from 3:00 to 4:30 pm Eastern Time** and are preceded and followed by **opportunities to contact the instructors via E-mail**. Complimentary web-based **realtime captioning** will be provided for all audioconference sessions.

AHEAD member registration rates reflect a **50% discount** on registration for any number of audioconferences.

Confirmations, participation instructions, handouts, and presentation support materials will be distributed to all registrants 5 business days in advance of each session via e-mail.

Due to preplanning requirements, handouts, and support materials you will need to **register at least 7 days in advance** of each audioconference.

Registrant Information

First Name: _____
Last Name: _____
Postal Address: _____
City: _____
State/Province: _____
Zip/Postal Code: _____
Country: _____
Tel: _____
FAX: _____
e-mail (required): _____

Please indicate the audioconferences for which you are registering.

- _____ **September 17, 2009:** ADHD/LD Coaching
_____ **October 15, 2009:** Policy v. Needs - Chronic Illness
_____ **November 12, 2009:** Keeping it Legal
_____ **January 21, 2010:** Think College
_____ **February 18, 2010:** Documentation
_____ **March 18, 2010:** Academic Advising
_____ **April 22, 2010:** AmeriCorps
_____ **May 20, 2010:** Wounded Warriors

Registration fees: (Call-in is toll-free to participants in the US and Canada.)

	Members	Non-members
Single sessions (GREAT VALUE)	\$99./ea	\$199./ea
Five sessions (BETTER VALUE you get one free!).....	\$395./total	n/a
Eight sessions (BEST VALUE you get two free!)	\$595./total	n/a

Total amount due: \$ _____

AHEAD FEIN: 34-1265325

Payment information:

_____ check enclosed
_____ purchase order enclosed
_____ VISA/MasterCard/American Express/Discover
16 digit card number: _____

Expiration date: ____/____

3 digit security code on signature stripe: _____

Name on card: _____

Cardholder's signature: _____

Submit this registration form, along with appropriate payment by mail to:

AHEAD
107 Commerce Center Dr., Suite 204
Huntersville, NC 28078 USA

Or by FAX to: 704-948-7779

AHEAD Association on
Higher Education
And Disability®

107 Commerce Center Drive, Suite 204
Huntersville, NC 28078 USA

Registration Information Enclosed
Session Offerings and
2009 – 2010

AHEAD *for you!*
*delivering fully accessible
audioconference workshops on
issues critical to your work*