

The background of the page is filled with numerous blue and grey stars of various sizes, scattered across the white space. The stars are most densely packed at the top and become sparser towards the bottom.

***AHEAD***

Association on  
Higher Education  
And Disability®

## 2011 Publication Catalog

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# COURSE MATERIALS

# AHEAD to You! Audioconference Packets

Were you unable to attend an audioconference, but wish you could have?  
Did the session you participated in leave you wanting more?  
If you answered yes, to either of the above, then these packets are for you!

AHEAD's audioconference packet includes a full audio recording of the session on CD-Rom, transcripts of the sessions, handouts, and PowerPoint (when available).

Currently, we have two audioconference dates available in package format  
**(each is a separate order):**

- Documentation: What do we really need to know?  
(First aired: February 18, 2010; Presented by Scott Lissner)
- Demystifying the ADAAA, ADAAG and Other New Laws and Regulations  
(First aired: March 4, 2010; Presented by Irene Bowen & Jo Anne Simon)

**AHEAD Members: \$59.00 (includes shipping) / Non-Members: \$139.00**

# Policy Tele-Institute for Higher Education Packet (Audioconference Series)

A Policy Tele-Institute for Higher Education: Implementing the “new” ADA and DOJ regulations  
Congress clarified the ADA’s definition of disability, including a broader range of people and increased its focus on disability in the reauthorization of the Higher Education Opportunity Act. The Department of Justice has updated its ADA regulations for program access, issued joint guidance with the Department of Education on access to emerging instructional technologies, issued new accessibility standards and is undertaking more rule making.

AHEAD offers this unique and timely opportunity designed for collaborative teams in postsecondary education settings. Learn what the changes mean and how to prepare an institutional response from this multi-session audioconference series. Recorded in Fall 2010, this package includes recordings, transcripts and accompanying slides and handouts for each session. You may order each session individually or save and order the entire series.

Session 1: Transforming Law Into Policy and Practice (2 hour introduction)

Session 2: Exploring the 2010 Standards for Accessible Design: Facilities and the Physical Environment (90 minutes)

Session 3: Program Access and Changes in the ADA’s Title II and III Regulations (90 minutes)

Session 4: Establishing Policy, Practice and Resources for Virtual Environments: Technology, Web Access, and Access to Print Materials (90 minutes)

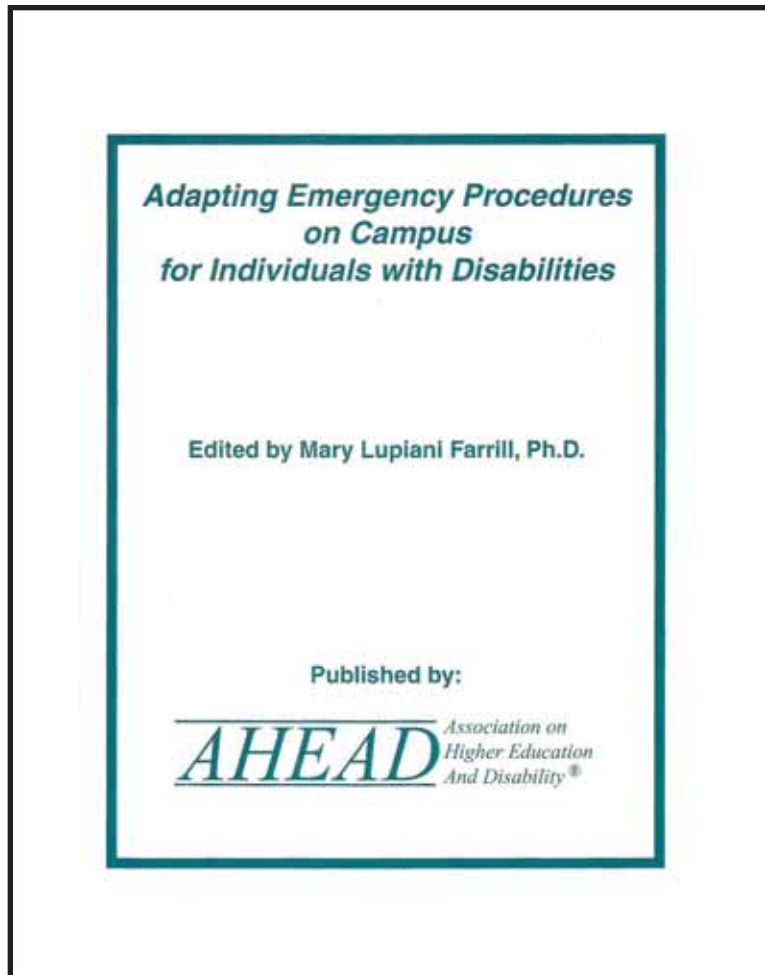
Session 5: Documentation Policies under the ADA (90 minutes)

**\$59.00 each or \$179.00 for the entire series**

# BOOKS

# Adapting Emergency Procedures on Campus for Individuals with Disabilities

*Edited by Mary Farrell*

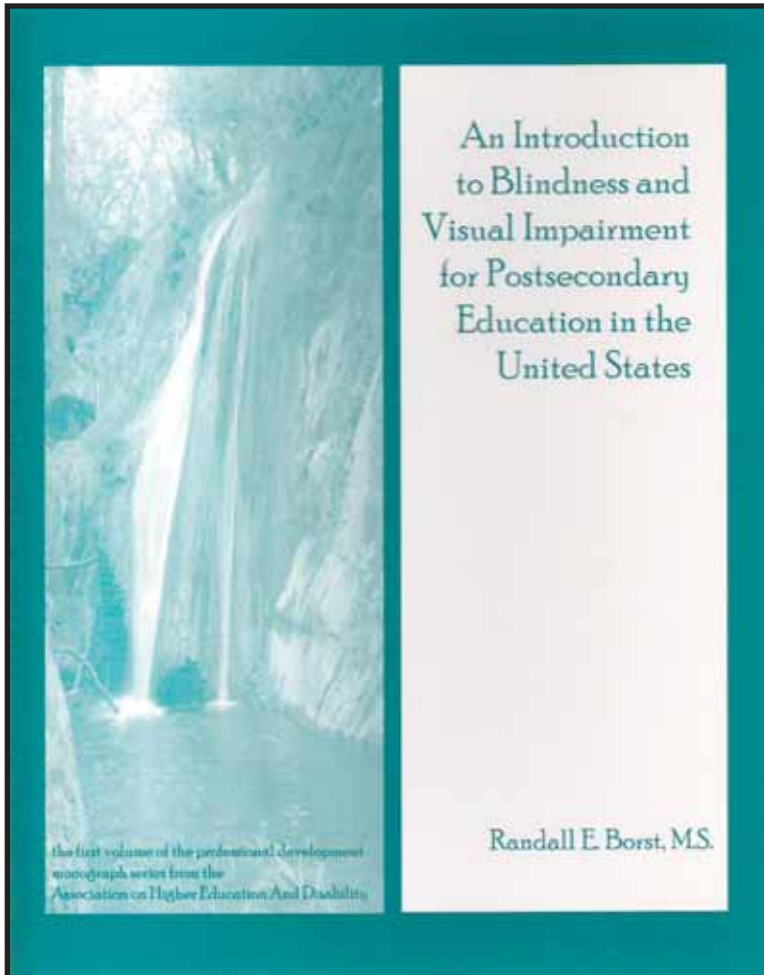


This manual will help readers develop or adapt procedures for individuals with disabilities in emergency situations. It contains a general framework for planning emergency evacuation procedures, emergency procedures with disability-specific guidelines, management procedures for specific disaster situations, emergency procedures for laboratory settings, and self-advocacy for individuals with disabilities in emergency situations. The manual also contains a resource list and bibliography.

**AHEAD Members ..... \$25.00**  
**Non-members ..... \$40.00**

# An Introduction to Blindness and Visual Impairment for Postsecondary Education in the United States

Randall E. Borst

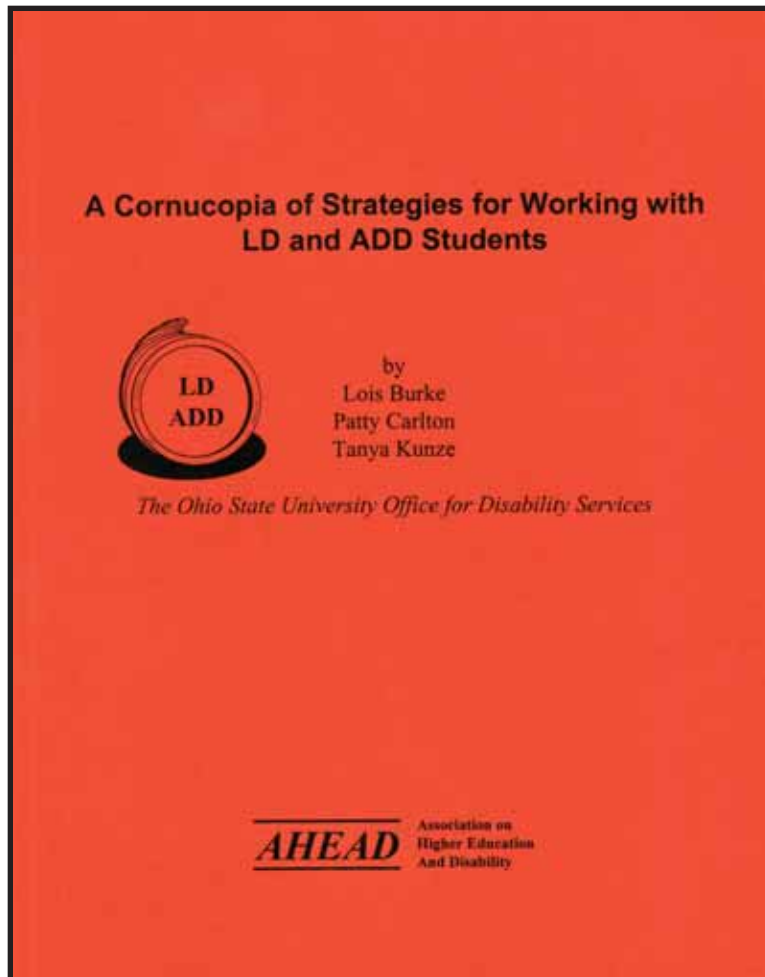


The first of AHEAD's Professional Monograph Series, this compact volume offers a thorough discussion of blindness and visual impairment (BVI) from the viewpoint of a seasoned DSS practitioner. Vision impairment diagnoses, accommodations and academic strategies are included to expand your knowledge of this disability experience. (2005. Soft-cover. 42 pp.)

**AHEAD Members ..... \$8.00**  
**Non-members ..... \$15.00**

# A Cornucopia of Strategies for Working with LD and ADD Students

Lois Burke, Patty Carlton, Tanya Kunze



This manual is a compilation of educational strategies used by the authors over the past fifty years, and presents various methods of teaching students with learning disabilities and attention deficit disorder. Materials in the manual were used in a presentation at the 1998 AHEAD Conference in Las Vegas, NV; readers are welcome to use them for presentations at their respective colleges and universities.

**AHEAD Members ..... \$25.00**  
**Non-members ..... \$30.00**

# Disabled Faculty and Staff in a Disabling Society: Multiple Identities in Higher Education

*Edited by Mary Lee Vance*



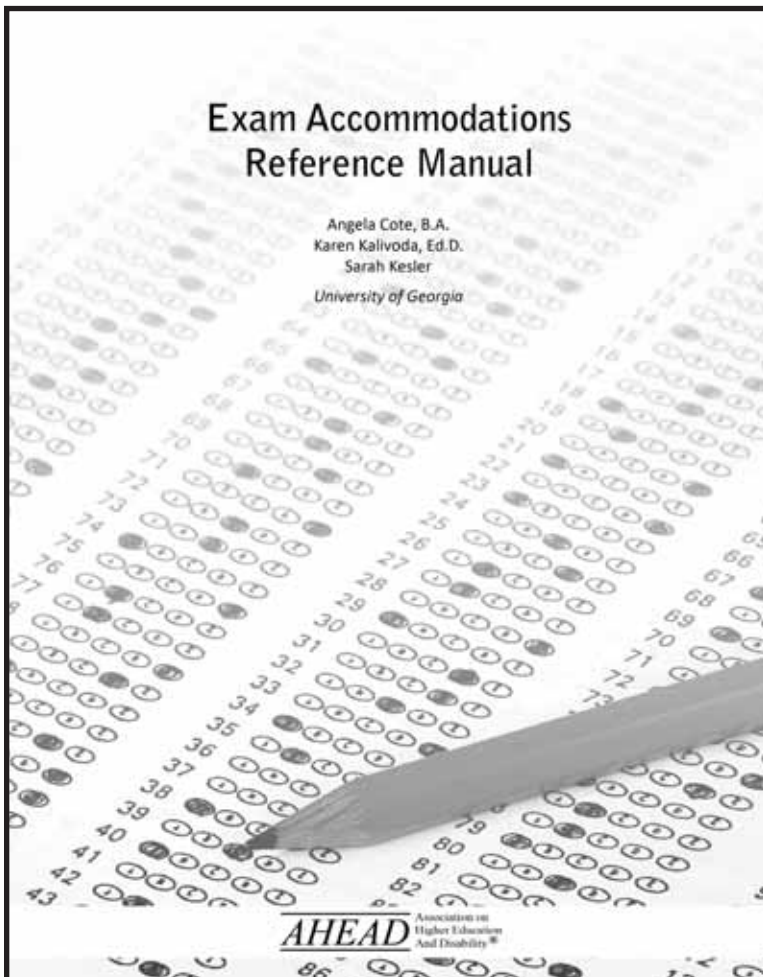
In this compelling anthology, 33 higher education professionals share personal stories, as well as relevant research associated with how they juggled both professional and personal needs. The psychological and physical barriers imposed on them were far more limiting to them than their impairments. To be judged according to medical diagnosis and not by professional standards, was unreasonable. Yet it still happens every day. Despite the challenges the writers faced, and continue to face, they see through the murky haze a brighter future and hope that their writings will play a productive role in increasing society's acceptance of differences. It is for this reason that they have joined together to compile this book, so that the readers may learn from their accumulated experiences.

(soft-cover, 300 pages)

**AHEAD Members.....\$22.95**  
**Non-members .....\$28.95**

# Exam Accommodations Reference Manual (2011 Edition)

Angela Cote, Karen Kalivoda, Sarah Kesler



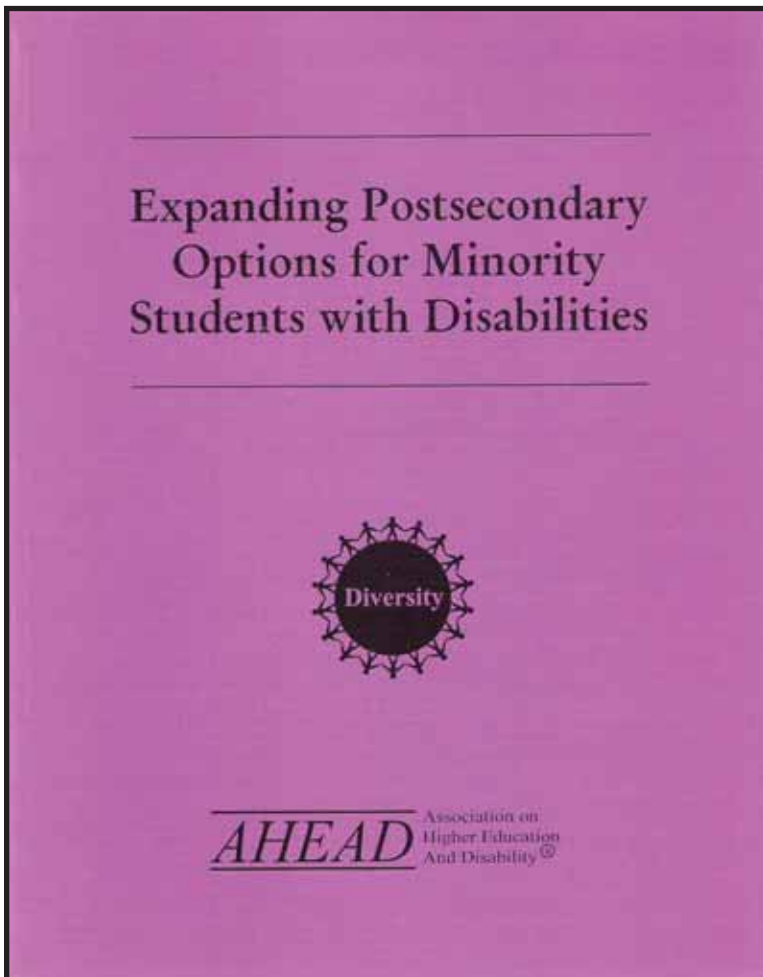
This manual has been updated and revised, and is an important addition to disability service professionals' libraries. Reflecting best practices in disability services, this essential reference provides detailed information regarding issues related to testing accommodations at the postsecondary level. Topics include:

- Exam accommodations
- Disability verification
- Exam scheduling
- Scheduling changes
- Exam administration
- Exam materials policies
- Academic Misconduct
- No-shows
- Placement exam procedures
- Exam statistics
- Scheduling coordination

Sample forms, letters and policies are included to assist you in your own administration of testing for students with disabilities. (2011. Soft-cover. 65 pp.)

**AHEAD Members.....\$20.00**  
**Non-members .....\$30.00**

# Expanding Postsecondary Options for Minority Students with Disabilities

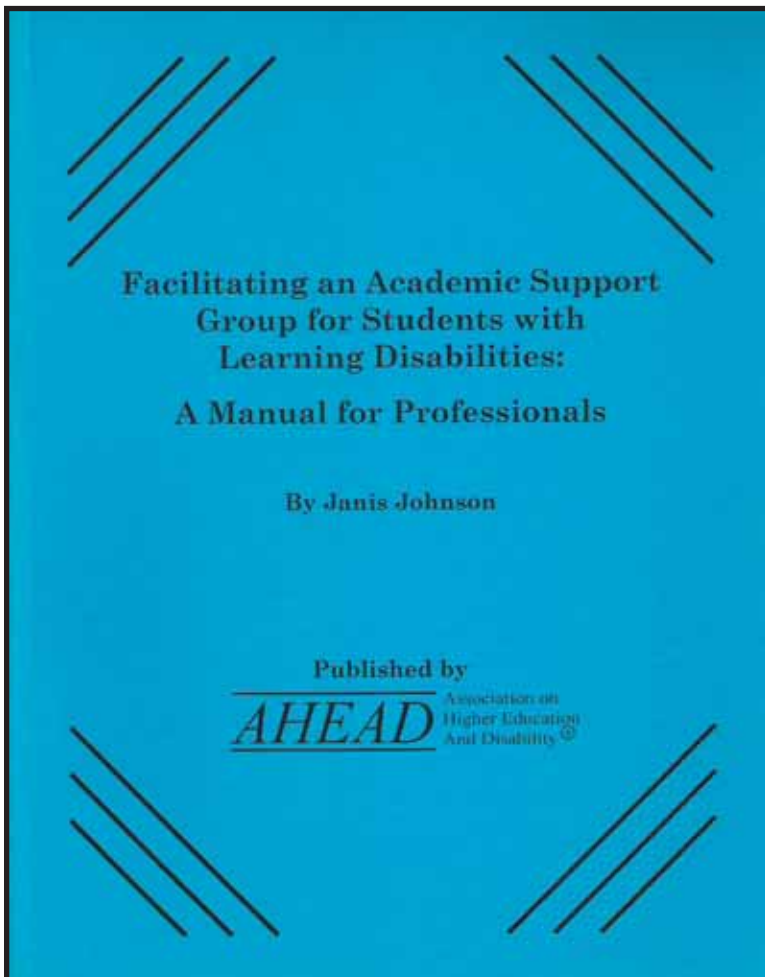


For many years, Talent Search programs - funded by the federal government through the Department of Education, Division of Students Services - have provided outreach and services to disadvantaged students who have the potential to succeed in postsecondary education. The work done through these and similar programs has been commendable, with the percentage of students from traditionally under-represented backgrounds who enroll in college every year. Much of the information presented here was compiled from programs that are currently being operated under the auspices of the TRIO programs. While it is not a “how-to” for TRIO programs, many of the concepts used are applicable to other similar programs. Supported by the Office of Special Education and Rehabilitative Services of the United States Department of Education.

**AHEAD Members.....\$18.00**  
**Non-members .....\$26.00**

# Facilitating an Academic Support Group for Students with Learning Disabilities: A Manual for Professionals

Janis Johnson

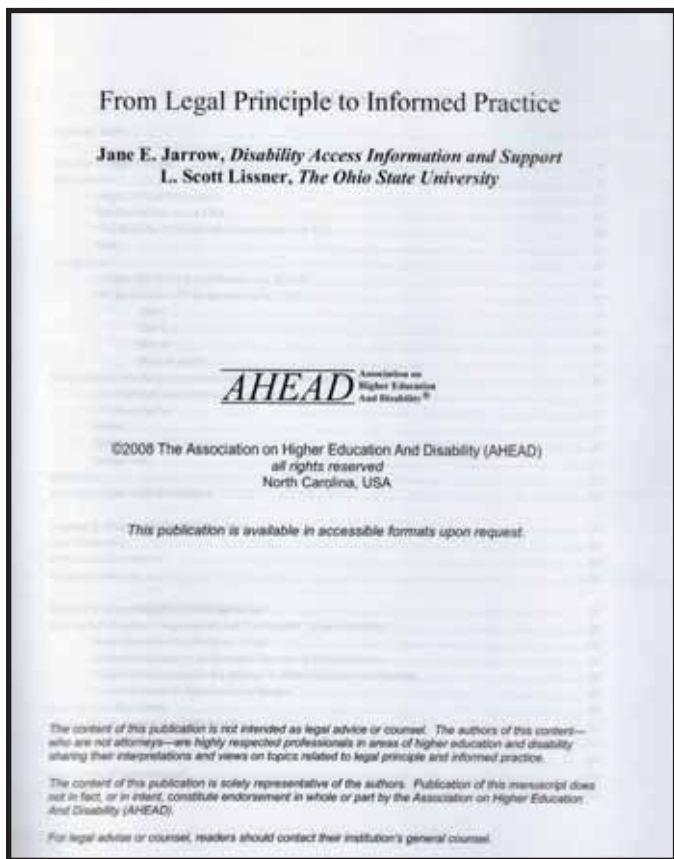


A classic AHEAD publication, this manual outlines processes and activities of a support group for students with LD. A topic-centered format is offered to facilitate the development of study strategies and interpersonal skills. (2002. Softcover. 88 pp.)

**Non-members..... \$25.00**  
**Members ..... \$17.00**

# From Legal Principle to Informed Practice

Jane E. Jarrow & L. Scott Lissner



This “must have” resource for disability service providers in higher education demystifies the legal underpinnings of the work you do; offering valuable insight, discussion, and instruction on understanding the principles and premises of the legal framework that support the full participation of students with disabilities in higher education. Topics in this invaluable resource include:

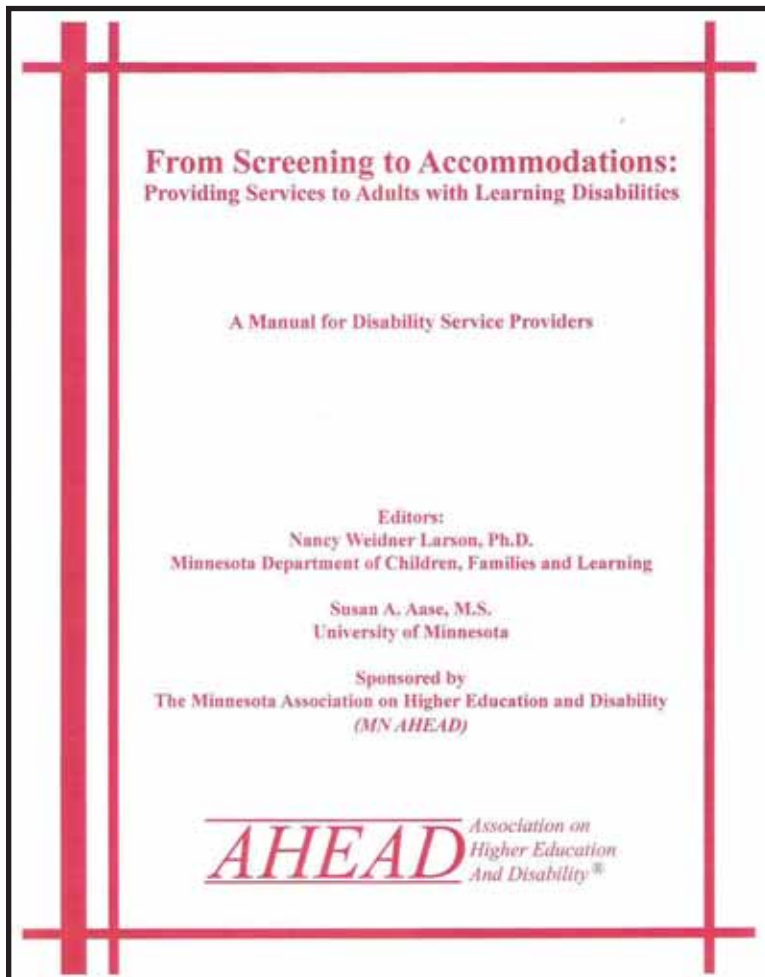
- Legal Context Quick review of relevant legislation including the Civil Rights Act, IDEA, 504, ADA, Fair Housing, HIPPA, and FERPA, as well as relevant court decisions and settlement/agreements. Emphasis is on how the core principles of law underpinning these statutes and findings can and should be applied in higher education.

- Statute-Regulations-Policy-Practice: A Continuum for Program Design Framing policy and procedure from legal precedent. Developing a philosophy to guide practice that recognizes institutional mission, the spirit and the letter of the law. Key policy issues will be highlighted, including accommodations decision-making, registering with the DSS office, and documentation.
- Decision-Making Paradigm Carefully structured case-by-case consideration assures both consistency and flexibility.
- Case Studies Case studies illustrating the decision-making paradigm in action, covering a broad range of typical postsecondary issues. Among the issues reviewed will be classroom issues, housing requests, access to information (technology) and transportation and parking.
- Recurring Questions With and Without Answers Drawn from frequently asked questions in professional forums, this section will explore such questions as: (a) “what does otherwise qualified mean?” (b) “who pays for which services?” and (c) “where does it say that in the law?”
- Annotated Bibliography of Case Law Discussion of how (and how not) to use the example cases. Cases to be selected as illustrations for applying principles, not just outcomes. (2004. Soft-cover. 118 pp.)

**AHEAD Members ..... \$49.00**  
**Non-members ..... \$75.00**

# From Screening to Accommodation: Providing Services to Adults with Learning Disabilities--A Manual for Disability Service Providers

Nancy Larson & Susan Aase



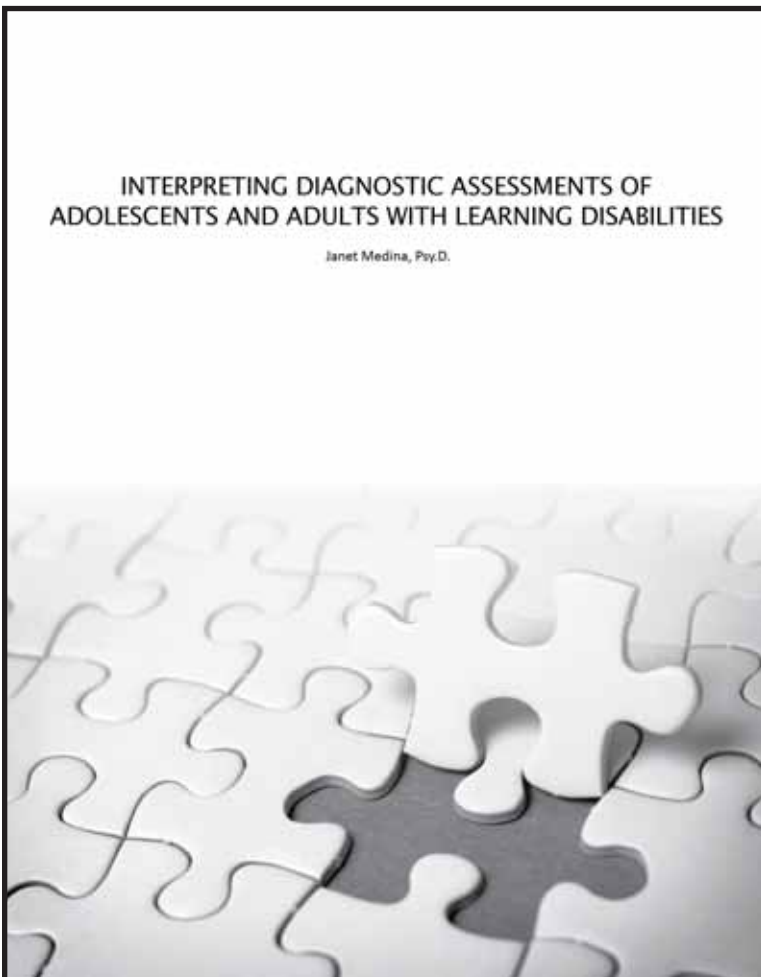
This manual is a “must-have” for any professional in the field of disabilities at the postsecondary level. Major topics included in this resource are:

- Background and screening
- Assessment
- Identification and recommendations for accommodations
- Sample forms
- Resource materials including sample letters
- Testing accommodation forms
- Service utilization plans
- Requests for academic assistance
- Confidentiality and release information
- Policy statements
- Information for faculty and employers

**AHEAD Members ..... \$25.00**  
**Non-members..... 40.00**

# Interpreting Diagnostic Assessments of Adolescents and Adults with Learning Disabilities (New for 2011)

Janet Medina



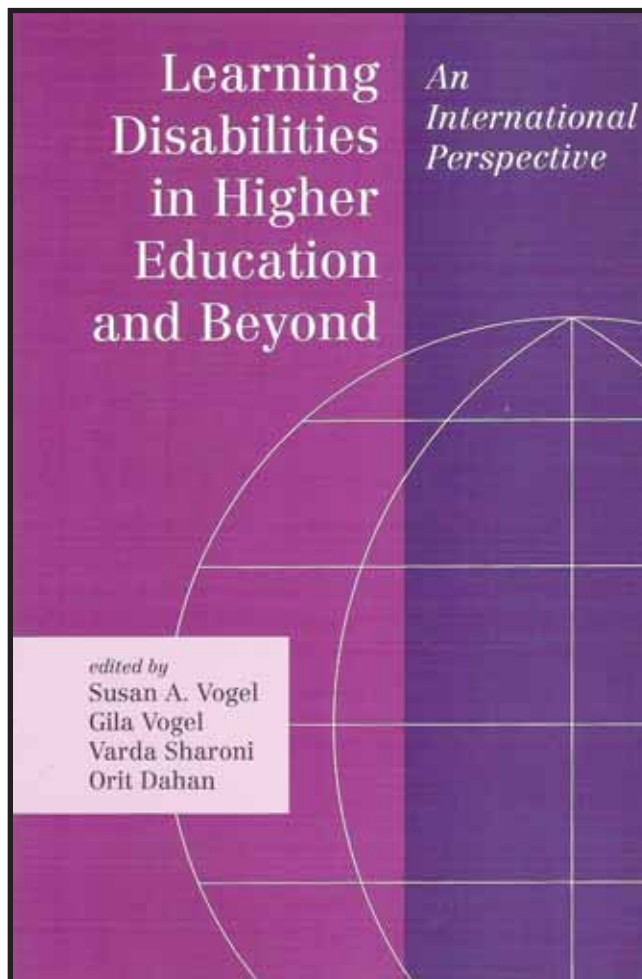
Disability Services personnel often find themselves encountering a wide range of psycho-educational records submitted by students to document their learning disabilities. This “field guide” to diagnostic assessment explains the rationale and current state of LD evaluation, introduces you to each of the common evaluation tools and what they test, and outlines the principles behind assessment. The author, on the faculty of McDaniel College who has an extensive career in disability, clearly facilitates your understanding of the material presented and how it applies to your work. Foundational information for those newer to the field, and a concise reference manual for seasoned professionals, this book is an essential for the DS bookshelf.

(2011. Soft cover. 124 pp.)

**AHEAD Members ..... \$28.50**  
**Non-members..... \$40.00**

# Learning Disabilities in Higher Ed & Beyond: An International Perspective

Susan A Vogel, Ph.D., Gila Vogel, Varda Sharoni, Orit Dahan

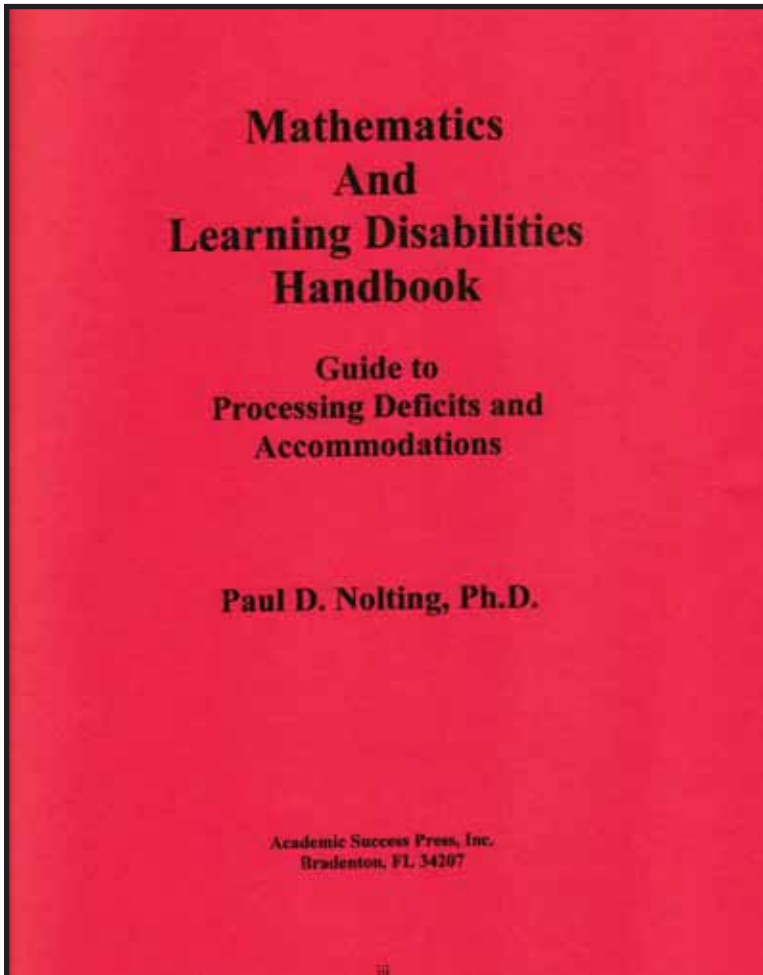


How can the desires of people with learning disabilities best be supported and what can be learned by examining how countries around the world respond to those hopes and dreams? This book seeks to answer those questions. Written by prominent researchers, it builds upon an examination of the legal rights of people with learning disabilities in the United States, Canada, the United Kingdom, and Israel, then moves on to discuss assessment and diagnosis, programs, and support services, the social-emotional impact of learning disabilities, and how adults with learning disabilities fared after college. This text belongs on the shelves of everyone interested in advancing educational and employment opportunities for those with learning disabilities. (soft-cover, 384 pp.)

**AHEAD members ..... \$20.00**  
**Non-members..... \$30.00**

# Mathematics and Learning Disabilities Handbook: Guide to Processing Deficits and Accommodations (Academic Success Press)

Paul Nolting

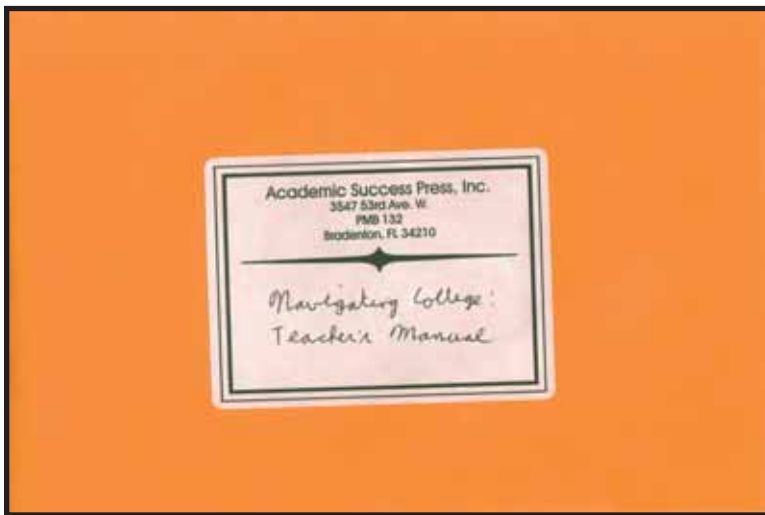


A research-based resource for math instructors, counselors and others working with LD and ADHD students. This reference presents information for understanding the impact of processing deficits on learning math and choosing appropriate accommodations. (2000. Soft-cover. 256 pp.)

**Price..... \$49.95**

# Navigating College Manual for Teaching the Portfolio (online license)

Kimberly Nolting



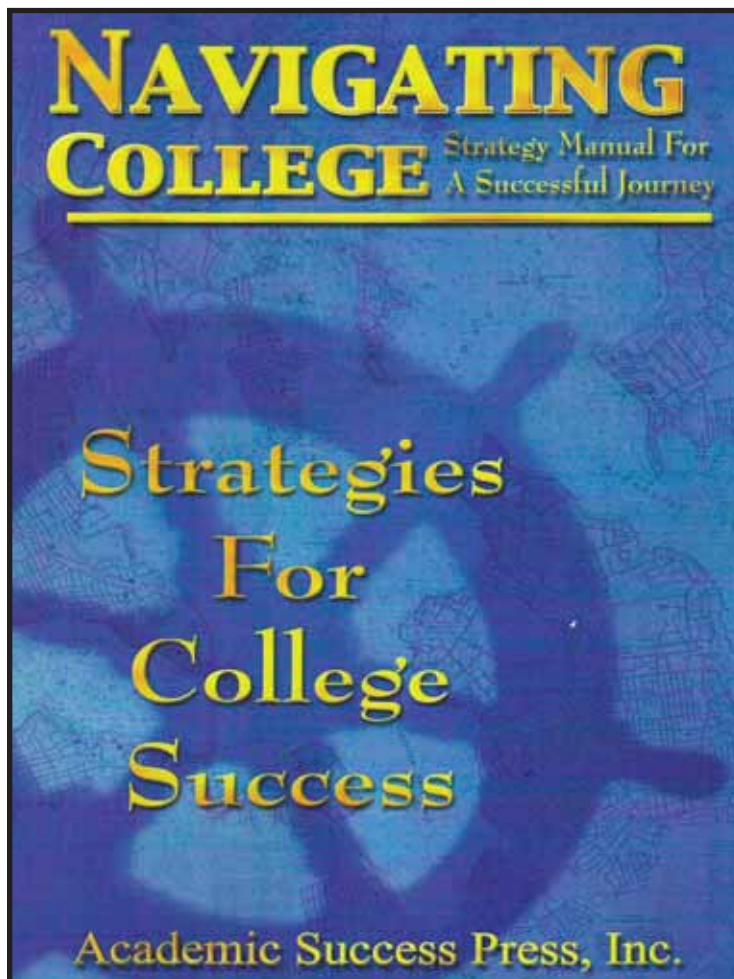
Teaching and learning lesson plans to work with the Navigating College Student Textbook The Teacher's Manual for Navigating College provides in-class activity ideas for each chapter. As well, it provides suggestions to help students master the out of class assignments along with suggested grading rubrics. Finally, one chapter describes how to use Navigating College: Strategy Manual for a Successful Journey in college success courses, mentoring programs, one-on-one counseling/advising plans, and developmental English and reading courses.

**Price..... \$19.95**

# Navigating College: Strategy Manual for a Successful Voyage

(Academic Success Press)

Kimberly Nolting



A portfolio of readings and activities for new college students, all based in student persistence research. Reading and activities include: Exploring Your Learning Profile: personality and learning styles, developing healthy attitudes and self-perceptions, learning the best way for you to study, building a support system. Getting Engaged in Learning and College: getting along with professors, making collegial friends. Life Management Plan: exploring values and goals, setting short and long term goals, managing conflict. What is Learning?: expectations of college learning, self-regulated learning, active learning, deep learning. Designing Study Maps: creating study systems for each class. Learning Strategies for Different Academic Courses: studying for history, science, composition, behavioral sciences, and math.

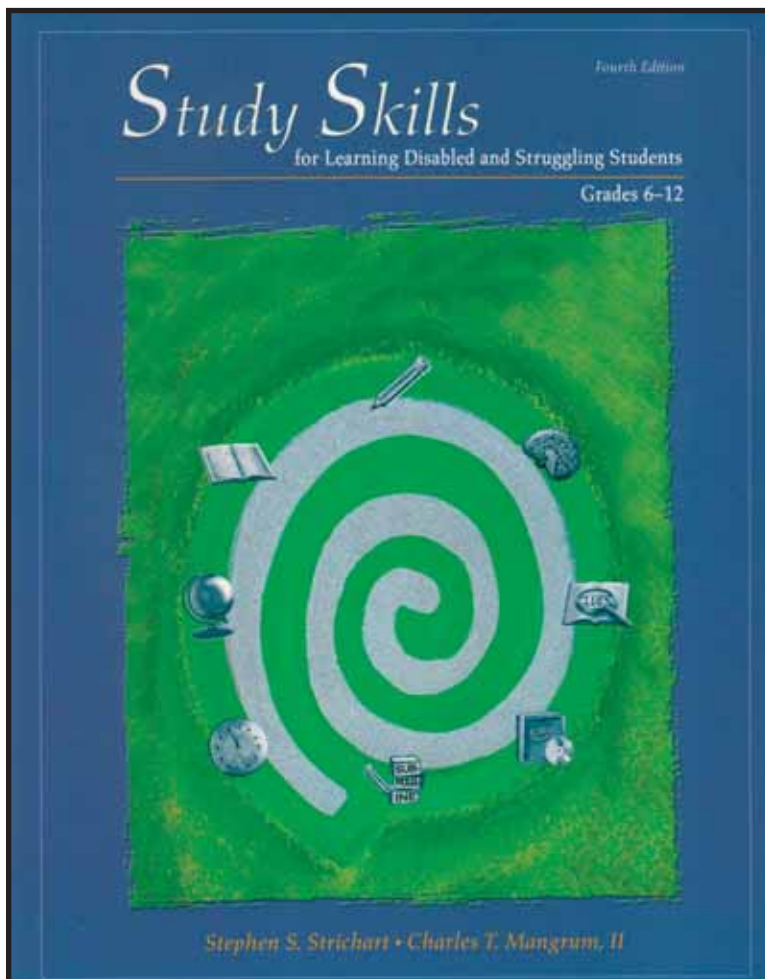
These important college-critical skills can be used by a variety of students. College students can purchase and use activities on their own to adjust to college. High school students preparing for college and read the summer before and develop strategies to use during the first few weeks of their college experience. Returning adults can use the portfolios to get back in the groove of being in college. \* Counselors can use the activities when they work one-on-one with students. (soft-cover, 131 pp.)

**Price ..... \$24.95**

# Teaching Study Skills and Strategies to Students with LD, ADD, and Special Needs Software and Book

(Assessment with a license for installation in 1 computer at 1 site and 1 FREE reproducible activity book)

Paul Nolting



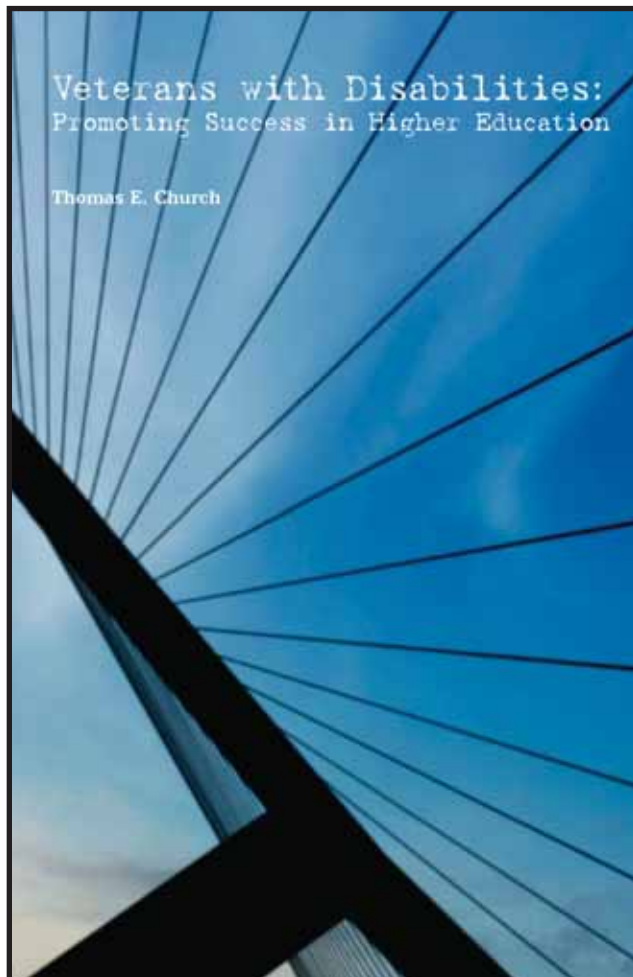
The computer assessment identifies the study skills and strategies the student with learning disabilities, Attention Deficit Disorder or special needs must learn: strategies for remembering information, preparing for and taking tests, reading and taking notes from textbooks, solving math word problems, taking notes in class, using the library, using the internet, using reference sources, interpreting graphics aids, writing a research paper, and making good use of study time and space

Upon completion of the 15 minute assessment, a Diagnostic Profile and a Narrative Report are immediately printed. The assessment can be administered an unlimited number of times. WIN (3.1/95/98). The 236-page reproducible activity book allows you to teach the study skills and strategies assessed. It includes 154 activities, suggestions for using the activities, and answer keys. Readability and complexity are modified to meet special needs (reproducible activity book, 236 pp.)

**Price .....\$189.00**

# Veterans with Disabilities: Promoting Success in Higher Education

Thomas E. Church

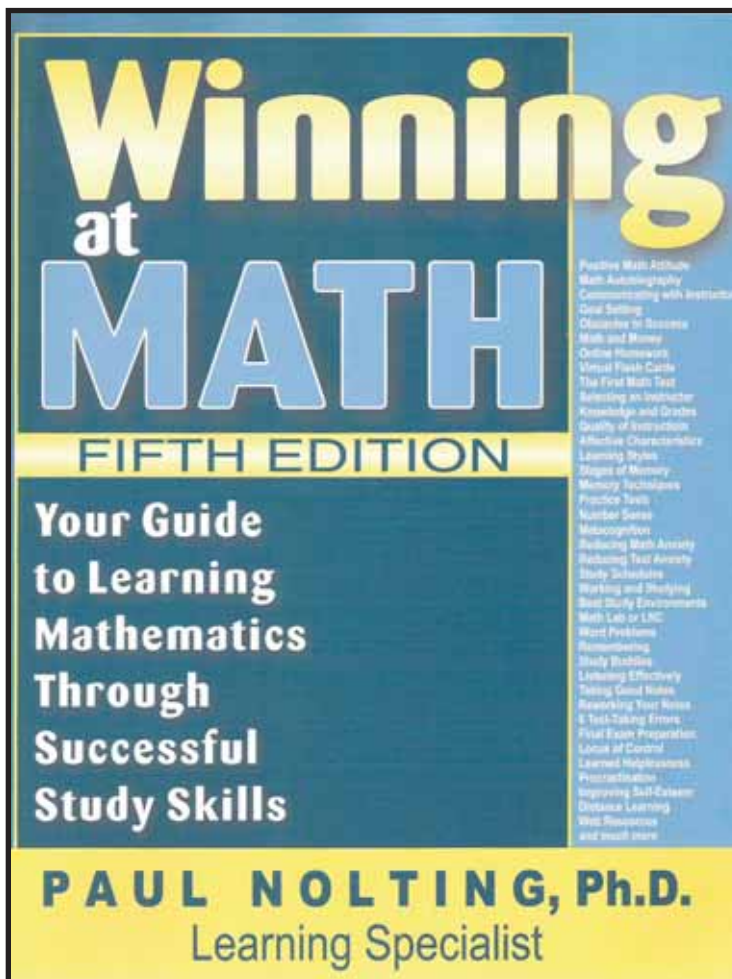


With an ever-growing population of disabled Veterans, *Veterans with Disabilities: Promoting Success in Higher Education* comes at a crucial time. From legal accommodations and employment opportunities, to an overview of major veteran support organizations and resources for further research, this manual provides crucial information for veterans and the professional communities who seek to promote their success in higher education. Chapters in this helpful resource include: (1) Relevant History of War and Energy, (2) Veterans' Policy/Organization Development and Employment Issues, (3) Injuries and Conditions, (4) Educational Issues, (5) Injury-Based Accommodation Strategies, and (6) Programs and Initiatives in Postsecondary Education. In addition, Church provides lists of useful resources for veterans and a guide for further research. (2009. Soft cover. 115 pp.)

**AHEAD Members ..... \$15.00**  
**Non-members..... \$25.00**

# Winning at Math: Your Guide to Learning Mathematics Through Successful Study Skills (5th Edition) (Academic Success Press)

Paul Nolting



The new 5th edition of Winning at Math has been redesigned to read easier, while still featuring in-depth analysis in areas such as test anxiety, math anxiety, as well as the attitudes required to persist through a math course. Other areas of the book have been expanded to enhance the learning experience of students as they explore how to improve **How to Reduce Test Anxiety CD** attached to the inside back cover. (2007. Soft-cover. CD inside back cover)

**Price..... \$29.95**

**BROCHURES**

# Advising Students with Disabilities



A brand new addition to the extensive library of resource publications available from AHEAD, this brochure is a “must have” for any professional who advises students with disabilities. It is a well-written publication and an easy read with a lot of useful information including:

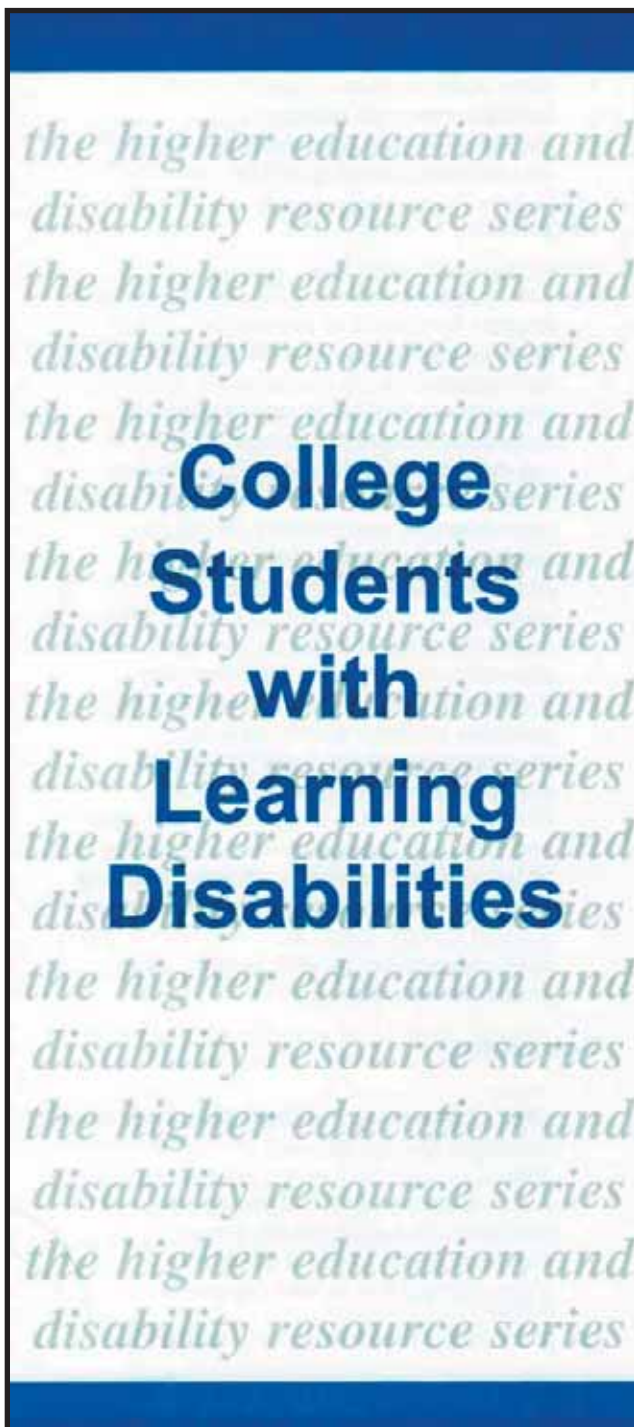
- Tips for advising students with specific needs (psychological disabilities, physical disabilities, etc.)
- Accommodations (how to get them, who to contact, and where to go)
- Collaborating with other professionals on campus
- Description of Universal Design...and more!

This publication is one to keep on your desk and share widely with your colleagues across campus; you’ll find yourself using it on a regular basis!

**1 - 49 brochures ..... \$ .50 each**  
**50 - 99 brochures ..... \$ .45 each**  
**100+ brochures ..... \$ .40 each**

# College Students with Learning Disabilities (3rd Edition; 2002)

Loring Brinckerhoff

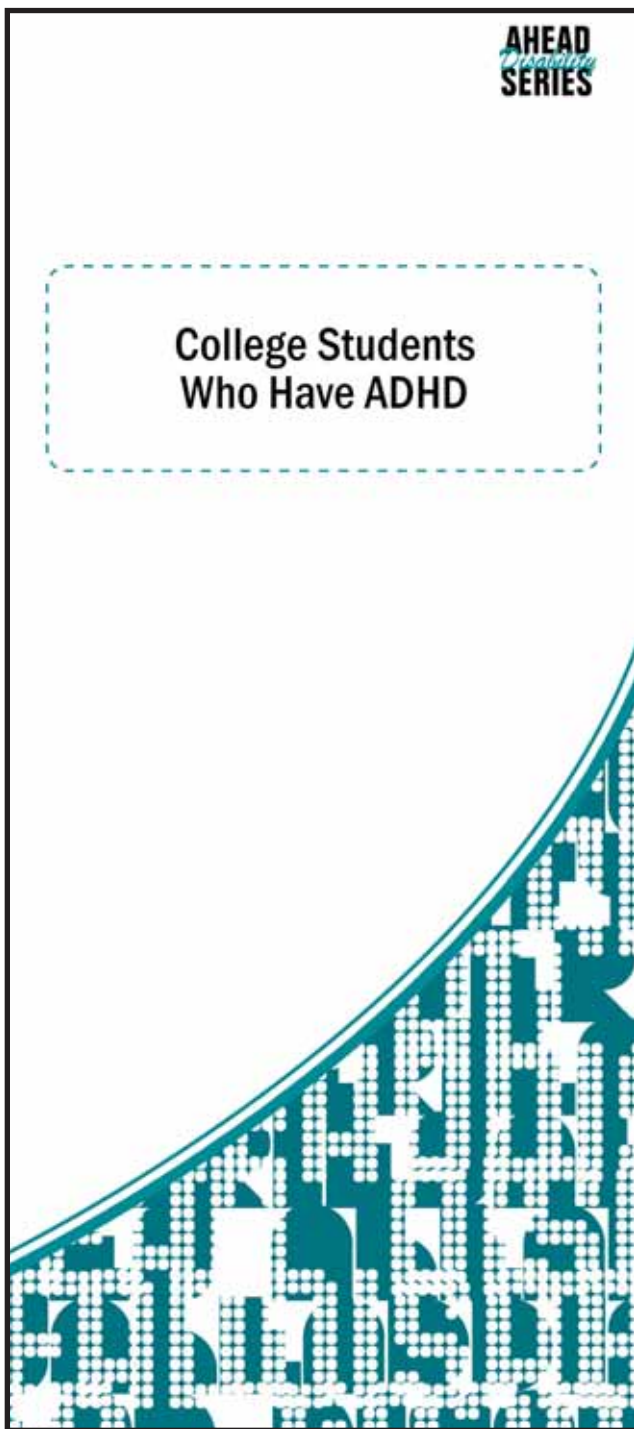


Rewritten with dramatically expanded content, this incredible double brochure offers a wealth of information regarding issues related to learning disabilities in higher education. This general information brochure originally produced by the McBurney Resource Center addresses several crucial topics including:

- Definitions of what a learning disability is (and is not)
- Characteristics of college students with learning disabilities including: Cognitive Processing and Executive Functioning, Reading Skills, Written Language Skills, Expressive/Receptive Language Skills, Mathematical Skills, and Organizational and Study Skills
- Suggestions for faculty and students including strategies for creating an inclusive classroom and helpful strategies for students to implement.

**1 - 49 brochures ..... \$ .55 each**  
**50 - 99 brochures ..... \$ .50 each**  
**100+ brochures ..... \$ .45 each**

# College Students Who Have ADHD (2011 Edition)

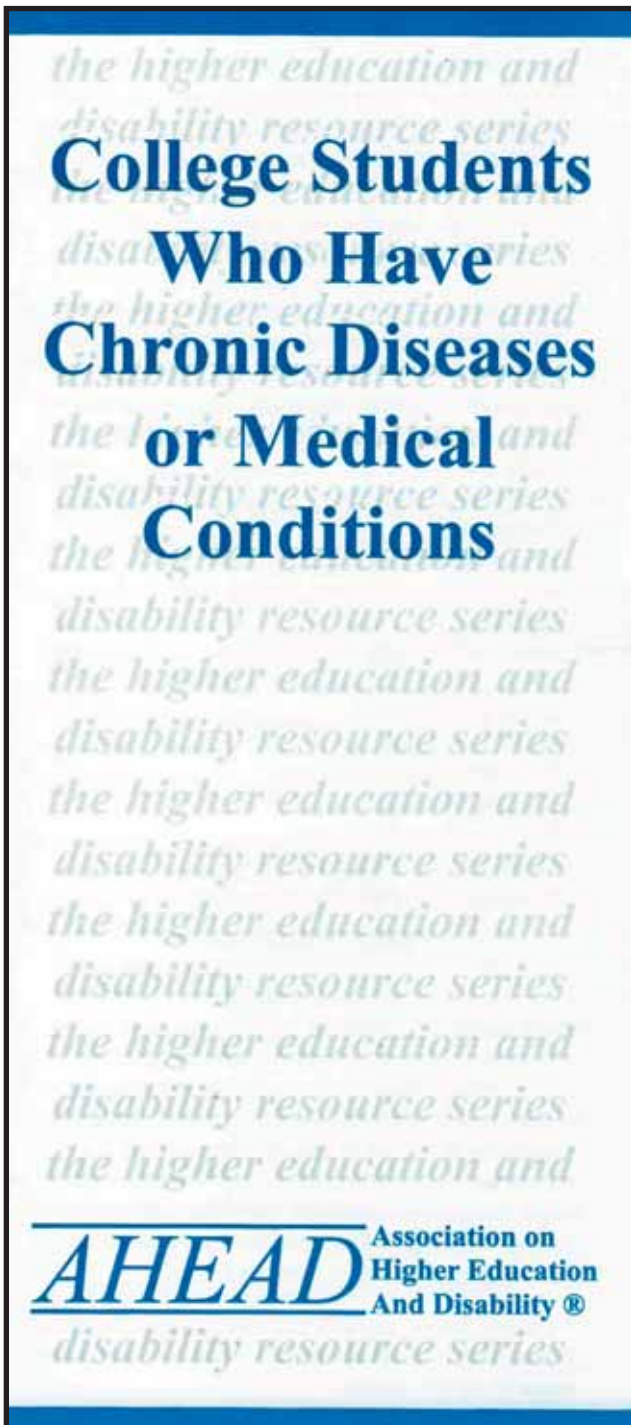


Topics addressed in this brochure include:

- What is Attention Deficit Hyperactivity Disorder?
- When is ADHD Considered a Disability Condition?
- Reasonable Accommodations
- Important Points to Remember
- Resources for Further Information

**1 - 49 brochures ..... \$ .45 each**  
**50 - 99 brochures ..... \$ .40 each**  
**100+ brochures ..... \$ .35 each**

# College Students Who Have Chronic Diseases or Medical Conditions (2011 Edition)

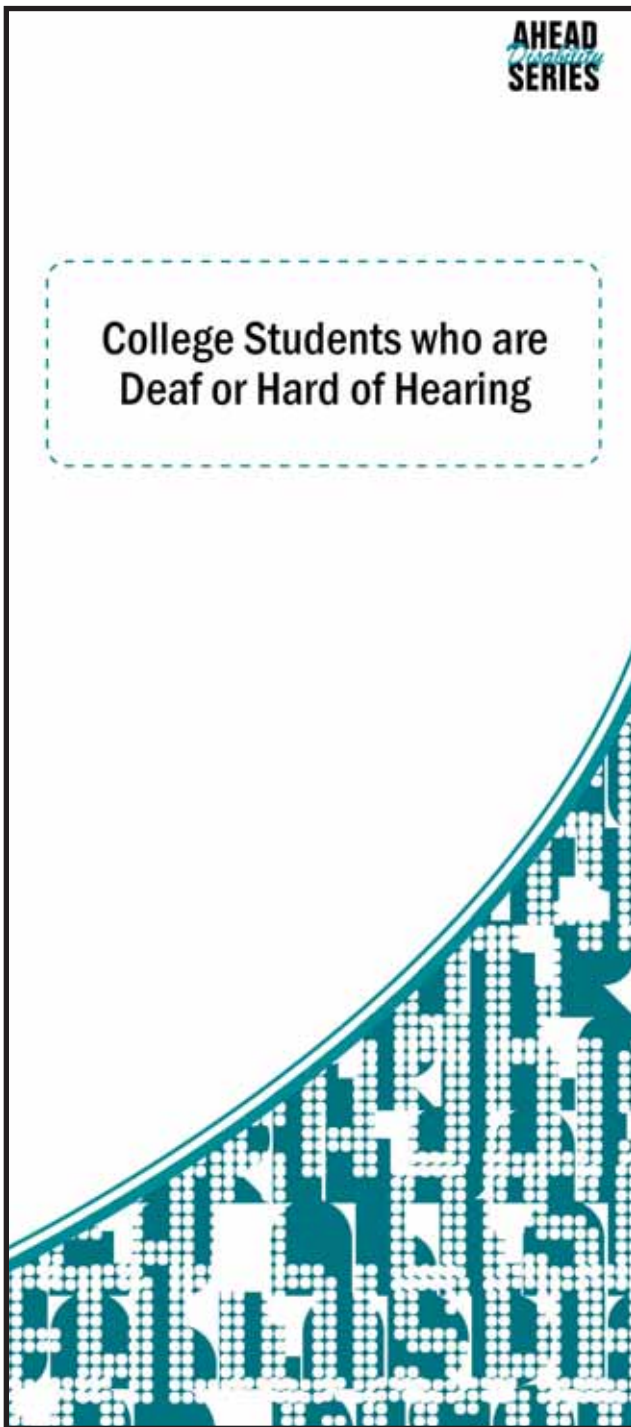


Topics addressed in this brochure include:

- What is a disability?
- Medical and Chronic Disabilities in the Academic Environment
- Reasonable Accommodations
- Universal Design Concepts

**1 - 49 brochures ..... \$ .45 each**  
**50 - 99 brochures ..... \$ .40 each**  
**100+ brochures ..... \$ .35 each**

# College Students Who are Deaf and Hard of Hearing (2011 Edition)



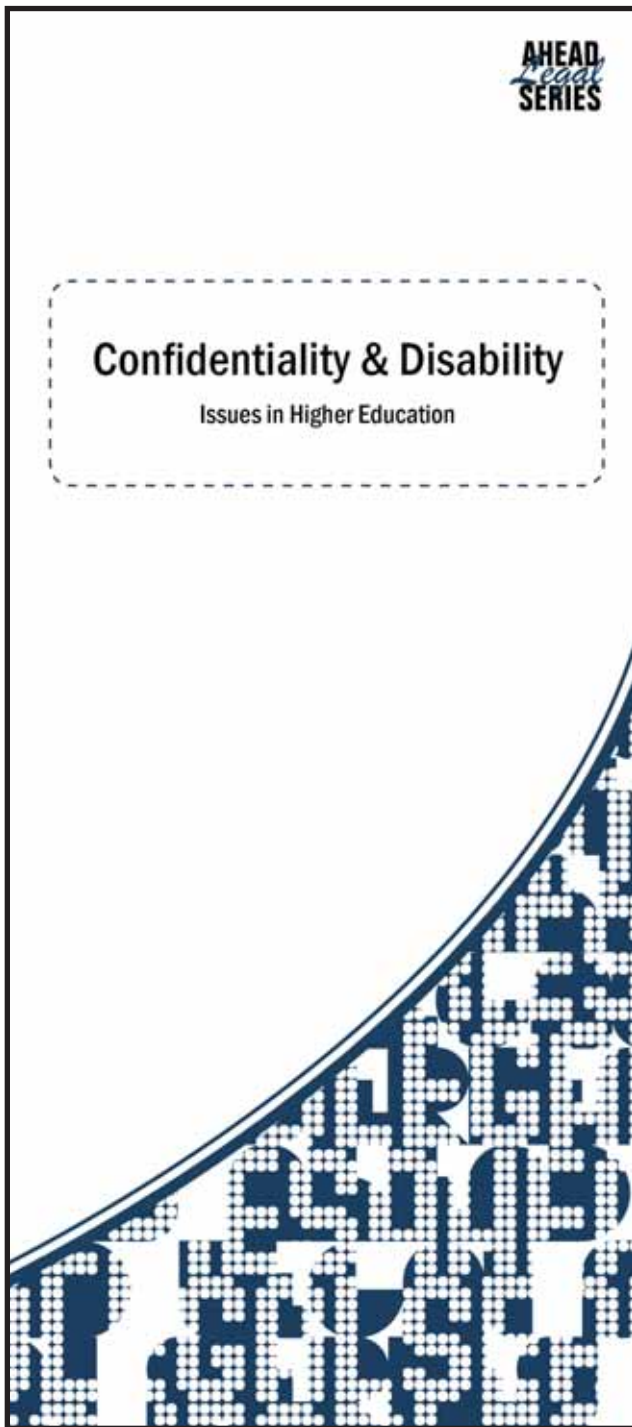
This wonderfully informative brochure is perfect to have on hand to give to students, teachers, administrators, parents, peers. Written in a clear, easy-to-understand manner and chock-full of terrific information; this brochure will be a great addition to your office's information and awareness resources. The brochure concisely addresses:

- Types of hearing loss
- Cultural and communication specifics
- Hearing loss in the academic environment
- Reasonable accommodation strategies
- Universal design and hearing loss

Written by highly respected experts and AHEAD members, Carol Funckes and Richard Allegra, this handy publication is perfect to keep on hand for passing out to prospective students, families, faculty, staff, and secondary school colleagues.

**1 - 49 brochures ..... \$ .50 each**  
**50 - 99 brochures ..... \$ .45 each**  
**100+ brochures ..... \$ .40 each**

# Confidentiality and Disability Issues in Higher Education (2011 Edition)



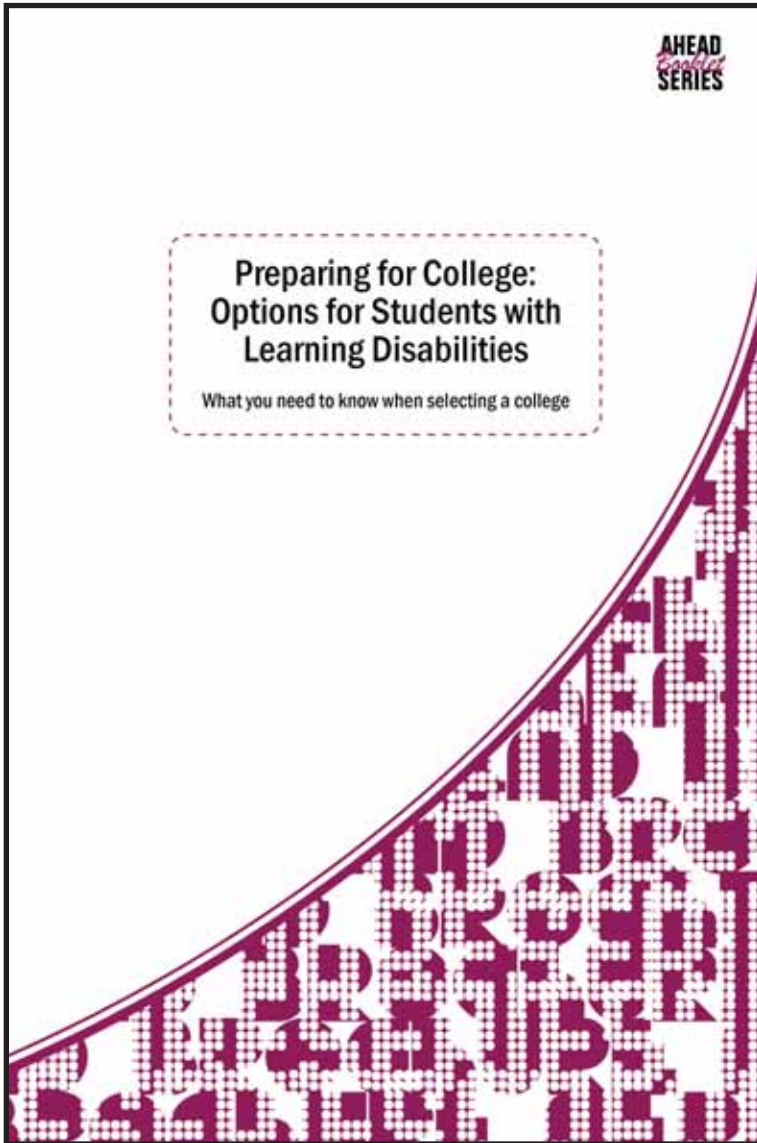
This valuable brochure concisely addresses issues crucial to topics of confidentiality as they relate to disability in higher education. Specific topics addressed include:

- What are the rules regarding confidentiality?
- Why do we need these rules?
- What does that mean for postsecondary institutions?
- Faculty rights under FERPA
- A word about persons with disabilities employed by the institutions

This brochure is a perfect informational source to be distributed to students, faculty and administrative staff and other disability professionals.

**1 - 49 brochures ..... \$ .45 each**  
**50 - 99 brochures ..... \$ .40 each**  
**100+ brochures ..... \$ .35 each**

# Preparing for College: Options for Students with Learning Disabilities (2011 Edition)



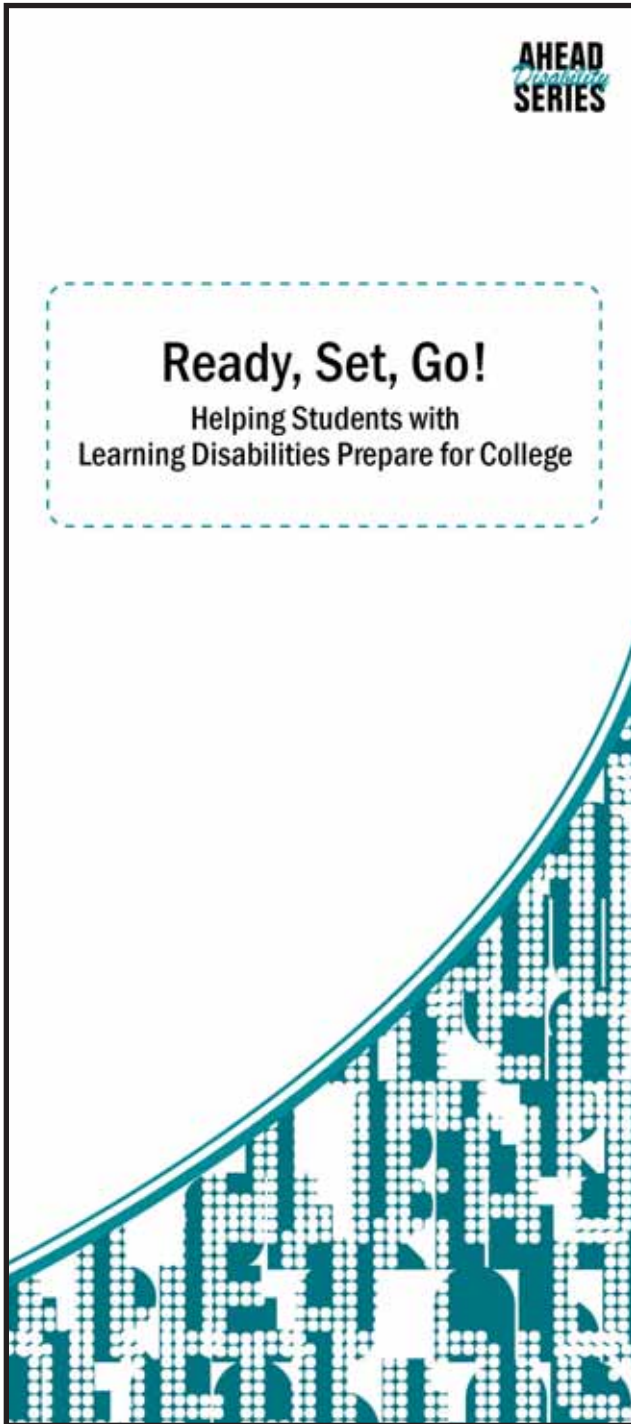
This 15-page booklet is chock-full of useful, practical information for students, families and others who have an interest in facilitating successful secondary to postsecondary transition for students with learning disabilities. The booklet concisely addresses:

- Considering a Postsecondary Education Experience
- Preparing Yourself Academically for a College Education
- The Differences Between High School and College
- Support Services in College
- Understanding Your Disability and Advocacy
- Postsecondary Options
- Funding
- Beginning the College Search
- Questions to Use When Researching Colleges

Written by highly respected transition experts and AHEAD members, Dr. Lydia Block and Wayne Cocchi, this handy publication is perfect to keep on hand for passing out to prospective students, families, faculty, staff, and secondary school colleagues.

**1 - 25 copies ..... \$1.35 each**  
**26 - 50 copies ..... \$1.25 each**  
**51+ copies ..... \$1.10 each**

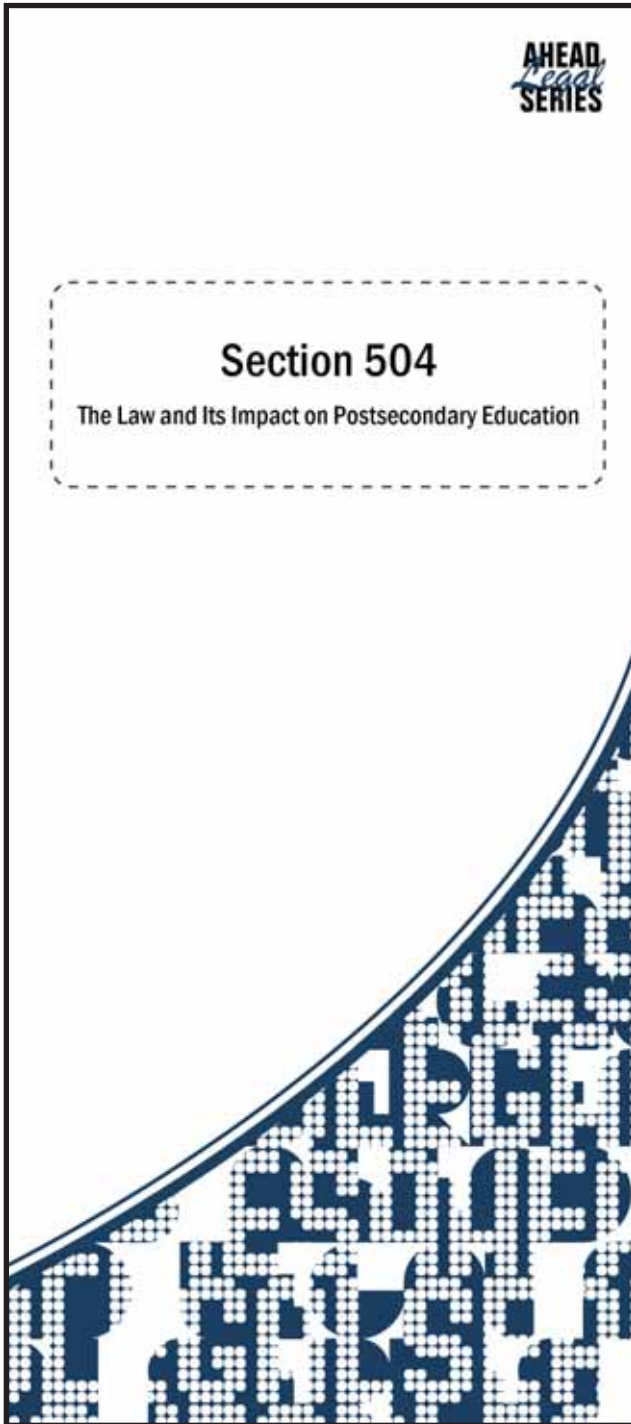
# Ready, Set, Go: Helping Students with Learning Disabilities Prepare for College (2011 Edition)



With new content, this brochure covers consideration and preparation for the student with learning disabilities in the transition beyond high school. It offers a list of 20 activities and necessary steps ranging from testing to independence to advocacy for students with learning disabilities to take as they prepare themselves for higher education.

<b>1 - 49 brochures .....</b>	<b>\$ .45 each</b>
<b>50 - 99 brochures .....</b>	<b>\$ .40 each</b>
<b>100+ brochures .....</b>	<b>\$ .35 each</b>

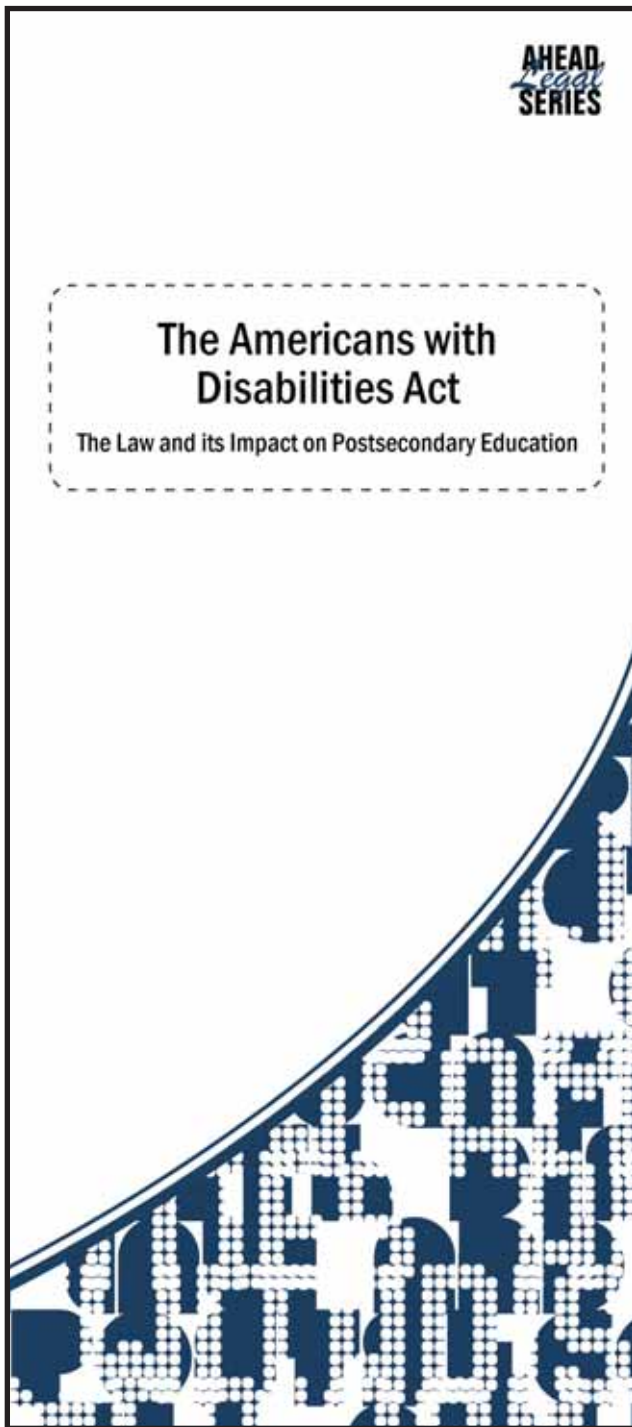
# Section 504: The Law and Its Impact on Postsecondary Education (2011 Edition)



This brochure summarizes the effect Section 504 of the Rehabilitation Act of 1973 has on institutions of higher education. It explains who is protected under the law, what colleges and universities can do to implement program modifications, and what they may not do. Offered by AHEAD in cooperation with the American Council on Education and the HEATH Resource Center.

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**50 - 99 brochures ..... \$ .40 each**  
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# The Americans with Disabilities Act: The Law and Its Impact on Postsecondary Education (2011 Edition)

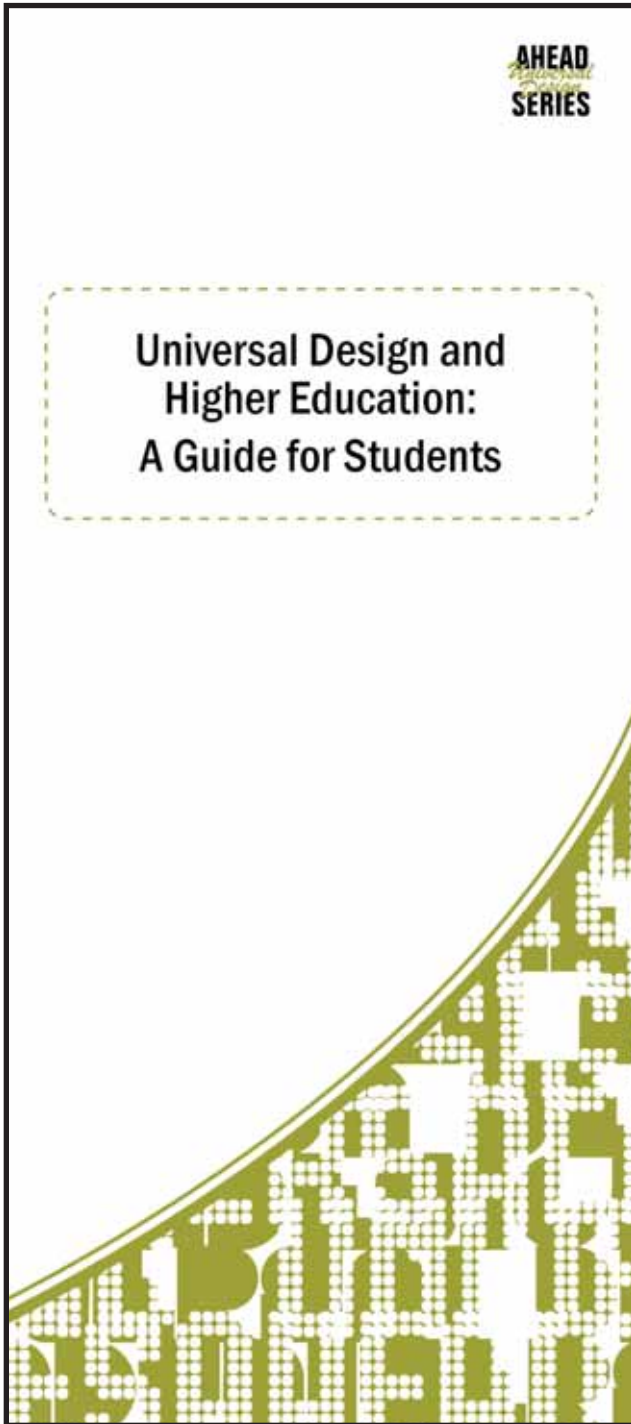


Topics addressed in this brochure include:

- What Is the law?
- What is the ADA’s definition of a “person with a disability?”
- How does the ADA affect institution of higher education?
- Employment issues under the ADA
- Areas of review for an ADA self-evaluation

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# Universal Design: A Guide for Students (2011 Edition)

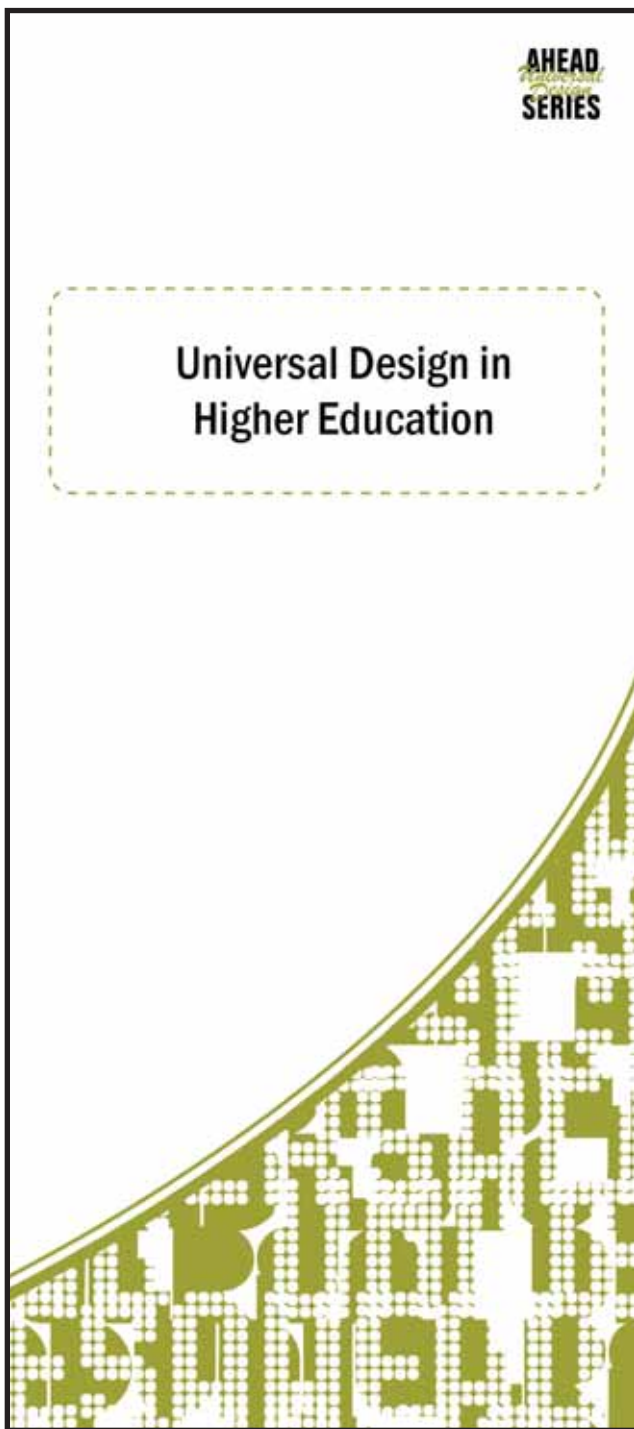


One of three brochures in the UD series, this brochure explains how universal design principles are applied to learning. This clearly written and lively resource encourages students to think about their educational experience in a new way. While geared to students, this publication is actually useful to anyone who wants to implement universal design into the curriculum. Topics include:

- An Outline of UD Principles
- A Summary of Service Provision and Student Identity
- Ideas for Promoting UD on Campus
- Frequently Asked Questions
- References

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# Universal Design in Higher Education (2011 Edition)

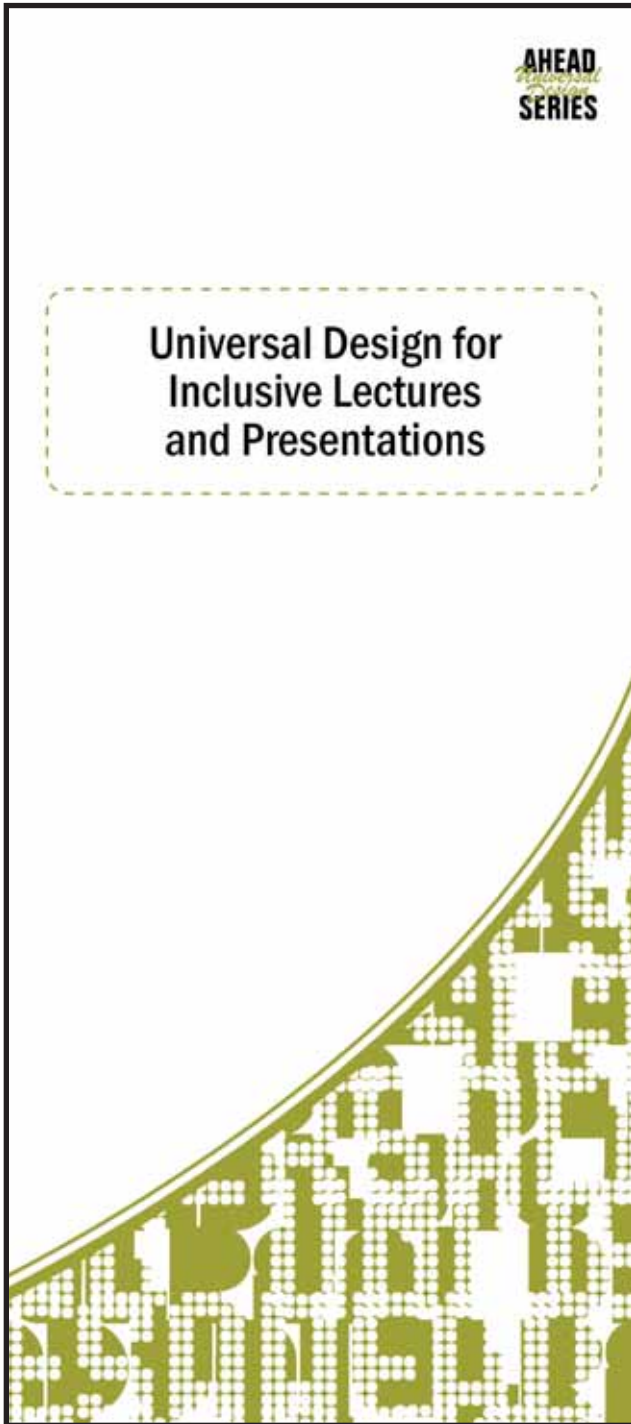


This concise brochure explains universal design principles in a straight-forward manner. The concepts and applications of UD are presented with faculty, administrators and other campus staff in mind. Includes these useful sections:

- Universal Design Overview
- UD Principles Explained
- Frequently Asked Questions
- References

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# Universal Design for Inclusive Lectures and Presentations (2011 Edition)



This resource explores the application of universal design principles to the process of designing inclusive speeches, presentations and lectures to minimize the need for individual accommodations. The following sections are included:

- Principles for Universal Design for Instruction
- Challenges and UD Strategies Chart for Instructional Methodologies
- How Can “Universal Design for Instruction” Improve my Presentation?
- Where do I go for support?
- Essential Elements and Strategies for Universally Designed Presentations

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## DVDs

### **A Culture Undiscovered: The Impact of Learning Disabilities on Racially and Ethnically Diverse Students** (49 minutes, open captioned; DVD)

*Miguel Gallardo*

This educational video program explores the experiences college students with learning disabilities from diverse racial and/or ethnic backgrounds encounter in their daily lives. The interplay of culture and a learning disability diagnosis are brought together to enhance our understanding of the complex dynamics of disability and culture. The program focuses on six college students from Asian American, African American, and Hispanic/Latino backgrounds discussing their successes and struggles in coming to terms with having a learning disability. This program is ideal for showing to students, professional staff, and faculty who work with students who have learning disabilities.

**AHEAD Members ..... \$119.00**

**Non-members ..... \$149.00**

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### **ADD: The Race Inside My Head** (30 minutes, open captioned; DVD)

*Produced by Disability Support Services, George Washington University, 1996*

This incredible video program focuses on Attention Deficit Disorder (ADD) in the college environment. Eight students relate the difficulties of coping with ADD in the classroom and in other situations and share strategies they use to manage the disorder. Each shares his/her experiences of being diagnosed and of feeling stigmatized in society. Topics outlined include:

- The most recent clinical definition of the disorder
- Diagnosis and medication
- Valuable suggestions for service providers and faculty

**AHEAD Members ..... \$99.00**

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