A Chance at Alamance: Building Colleague Connection

PRESENTED BY:
Alamance Community College, Graham, NC
Building A, Rm 239 - 239
Monday, March 9, 2015

KEYNOTE SPEAKER
Matt Glowacki
“Diversity According to Family Guy & South Park”
Best Diversity Artist in 2010 from Campus Activities Magazine

SECTION 1-PERSONAL INFORMATION

Name ________________________________________________________________
Nickname for Badge __________________________________________________
Job Title ____________________________________________________________
Institution ___________________________________________________________
Address _____________________________________________________________
City _________________________________________________________________
State ___________ Zip Code _____________
E-mail Address _______________________________________________________
Telephone ______________________ TTY __________________________
Fax __________________________________________________________________

__ I am an Attendee
__ I am a Presenter Equipment or other requirements: _______________________
__ I am an Exhibitor/ Vendor Equipment or other requirements: _______________________

*Lunch will be provided along with snacks and drinks for both morning and afternoon breaks.
Morning snacks will include: Coffee, Water, Mini Muffins/Danishes
Lunch will include; Grilled Chicken, Baked Potato, Green Beans, Tossed Salad/Dressing, Dessert, Roll, Tea/Water
SECTION 3- ACCESS SERVICE INFORMATION

(All listed services/media will be provided for all sessions)

I request the following:

_____ Sign language interpreter, Language preference: ______________________

____ CART    _____ Site tour    _____ Amplification system

I request accessible media in the following format (select one):

_____E-text    _____Braille    _____Large Print

Other programmatic accommodation requests:

________________________________________________________________________

SECTION 4 - TOTAL AMOUNT DUE

NC AHEAD Member Registration Fee ($40) ______

*Member registration rate available to members of SC SUCCEEDS Affiliate

Non-Member Registration Fee ($60) ______

Student Registration Fee ($20) ______

Individual Presenter/Exhibitor/Vendor (Free) ______

TOTAL AMOUNT DUE $_____

SECTION 5- METHOD OF PAYMENT

Payment must be issued to “NC AHEAD”.

REGISTRATION DEADLINE: February 27, 2015

Form of payment enclosed: _____Check    _____Money Order    _____Credit Card

Confirmation of payment will be provided via e-mail.

$25 Fee applied to returned Checks

Credit Card Payment
NC AHEAD accepts payments in the form of Visa, MasterCard, Discover, and American Express by using Pay Pal. Convenience fee of 3% will be added to all Pay Pal charges at time of invoice. You do not have to have a Pay Pal account to make a payment using your credit card or PCard. To use your credit card, please e-mail Stephen Gray, NC AHEAD Treasurer at: grays@ecu.edu

Please do not put your credit card information on this form. An invoice will be e-mailed to you with instructions on how to make your payment online through Pay Pal.
Keynote Speaker
Matt Glowacki
“Diversity According to Family Guy & South Park,”

In his program “Diversity According to Family Guy & South Park,” Matt identifies the ways these programs break down stereotypical attitudes and behavior towards people’s differences.

Many times television imitates life and then life begins to imitate television. Programs operating on the fringes of societal acceptance often have a more developed, logical, and inclusive view of our society.

Matt uses the hidden messages behind family Guy and South Park to illustrate diversity issues in our culture. This is the most booked diversity program in the nation, because it addresses three separate diversity topics all in one program.

Concurrent Sessions

Chris Stone, UNC Wilmington
Title: What Students with Physical Impairments Say About the Discourses of Disability
Abstract: Attitudes toward students with disabilities are signaled not only in how well a university meets accessibility standards, but through how it designs its programs, organizes environments, disseminates information, and speaks to and about students. While words can be adjusted, underlying assumptions leading to behaviors and actions negatively impacting SWD are more difficult to change. This presentation will address two key analytic interpretations from nearly 22 hours of interviews with students self-identifying with a physical impairment.

Panelists:
Tiffany Bailey - University of North Carolina at Chapel Hill
Bishari Cox - NC Central University
Thomas Martin - NC State University
Maranda Maxey - Appalachian State University
Title: Automating Your Processes: Software Programs To Make Your Office More Efficient
Abstract: Join us for a panel discussion on the pros and cons of the automated systems used in our offices for testing, accommodation letter requests, registration and more. Each office uses a different system and has different needs. We hope that you will be able to learn from our experiences what kind of software can best help your office run more smoothly.
Dr. Rebecca P. Francis, University of Mount Olive

Title: Changes to Section 503: Increased Opportunities for Students and Graduates with Disabilities

Abstract: Beginning March 2014, changes to Section 503 of the Rehabilitation Act of 1973 require employers to increase outreach to sources of talent with disabilities. The immediate impact will be that more recruiters will come to higher education campuses seeking a diverse slate of candidates, including those with disabilities. Affirmative action regulations now include disability data, which means changes to how we counsel and coach individuals with disabilities regarding disclosure of a disability. Organizationally, this may involve a closer collaboration between offices that serve students with disabilities and career services.

Rebecca E. Sitton, NC State University

Title: Free Tech Tools to Assist Students with Reading, Writing, Studying, and Organization

Abstract: Participants will learn about free apps, browser extensions, and software to assist students with reading, writing, studying, and organization. Technology advancements have increased the tools available to our students without the high-priced software subscription rates that we have had to use to for accommodations in the past. Showing students tools that are free and readily available will increase their productivity and independence.

Stephen J. Gray, East Carolina University

Title: Dealing with Different Personalities, A True Colors Perspective

Abstract: True Colors is a well-respected tool for assessing a person’s personality and points out ways to deal and communicate with them as individuals. I am a certified Trainer and this session will be interactive and entertaining. We will find out how we handle different situations as well as deciphering why students are the way they are. This program is not geared to students with disabilities but it does address our own limitations and perspectives and why WE do what WE do.

Judith Risch, Attorney, Office for Civil Rights

Title: New Service Providers

Abstract: Judith is a great resource and an indispensable contact for new providers. This session is ONLY for new service providers who have been working in the field 2 years or less. So if you’re new to the field come learn from Judith, connect with others new to the field, share information and bring your questions and/or difficult situations to discuss!