Session Evaluations

Note! We are using a new online session evaluation form that you can access from your laptop or mobile device for AHEAD and PTI 2012. Find a link for the survey on the AHEAD website (http://www.ahead.org/conferences/2012/eval), in the email sent to all attendees last week, or ask a presenter. Please complete a survey for each session that you attend. We will have paper evaluation forms available as always if you prefer.

Room / Floor Assignments

<table>
<thead>
<tr>
<th>Room</th>
<th>Floor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhythms I, II, III</td>
<td>2nd</td>
</tr>
<tr>
<td>Borgne</td>
<td>3rd</td>
</tr>
<tr>
<td>Exhibit Hall (Napoleon Ballroom)</td>
<td>3rd</td>
</tr>
<tr>
<td>Maurepas</td>
<td>3rd</td>
</tr>
<tr>
<td>Napoleon D1, D2, &amp; D3</td>
<td>3rd</td>
</tr>
<tr>
<td>Bayside A, B, C</td>
<td>4th</td>
</tr>
<tr>
<td>Estherwood</td>
<td>4th</td>
</tr>
<tr>
<td>Gallier A/B</td>
<td>4th</td>
</tr>
<tr>
<td>Nottoway</td>
<td>4th</td>
</tr>
<tr>
<td>Oak Alley</td>
<td>4th</td>
</tr>
<tr>
<td>Southdown</td>
<td>4th</td>
</tr>
<tr>
<td>Grand Ballroom (A,B,C,D,E)</td>
<td>5th</td>
</tr>
<tr>
<td>Grand Chenier</td>
<td>5th</td>
</tr>
<tr>
<td>Grand Couteau</td>
<td>5th</td>
</tr>
<tr>
<td>Cornet</td>
<td>8th</td>
</tr>
<tr>
<td>Salon 821/825</td>
<td>8th</td>
</tr>
<tr>
<td>Salon 829</td>
<td>8th</td>
</tr>
</tbody>
</table>

Additions

Meeting:
- Deaf/Hard of Hearing SIG - Thursday, July 12, 7:45-8:45 am, Grand Chenier

Presenters:
- #2.4 - Jeff Gittens, Bowie State University
- #3.6/4.6 - Tammy Berberi, University of Minnesota, Morris
- #5.14 - Diana Kautzky, Deaf Services Unlimited

Corrections

Rooms:
- #LL1 Disability & Public Policy, Rhythms II
- #5.8 Ohio’s Postsecondary Statewide Model, Bayside B

Presenter name:
- #PC13 Caryl Williams

Cancelled Sessions

- #1.10 Forging Partnerships
- #3.4 A Different Diversity?
- #6.8 Abuse of College Students with Disabilities
- #8.8 An Investigation of Enrollment Patterns
- #9.6 Equalizing Higher Education
- #10.14 Characteristics of Postsecondary Graduates (Part 2 of 2)

Cancelled Sessions

- #1.10 Forging Partnerships
- #3.4 A Different Diversity?
- #6.8 Abuse of College Students with Disabilities
- #8.8 An Investigation of Enrollment Patterns
- #9.6 Equalizing Higher Education
- #10.14 Characteristics of Postsecondary Graduates (Part 2 of 2)

Poster Session Descriptions

Friday, July 13, 2012
9:00 am - 11:00 am

Dyscalculia, Assessment, and Impact on Student Academic Achievement and Career Development
Adrienne L. Johnson, State University of New York

Students with learning disabilities such as Math Disorder face unique challenges regarding academic achievement and success, and students with Math Disorder and additional learning disabilities encounter additional challenges in the college environment. While standardized tests alone do not account for intrinsic factors that help to predict the potential of this population in academic success and vocational development, researchers theorized that students with Math Disorder in addition to other learning disabilities have significantly lower ACT scores than learning disabled students with Math Disorder alone. Results were analyzed using a one-way ANOVA, between groups design. Results of the study and implications for professionals are discussed.

The Accommodations Model: A New Tool for Empowering Students to Request Reasonable Accommodations
Glen White, Research & Training Center on Independent Living
Jean Ann Summers, Beach Center
Leslie Schmille, Research & Training Center on Independent Living

This product demonstration describes a new tool to support Disability Support (DS) staff in providing knowledge and building negotiation skills for students to request reasonable accommodations. The session will provide an overview of the on-line knowledge building and face-to-face skill building components, including discussions from participating DS staff about the results of the training on their campus.

The Re-Design of the DHH Resource Guide for California Community Colleges
Naomi Sheneman, Network Interpreting Service, Inc

The California Community Colleges Chancellor’s Office (CCCCO) selected Network Interpreting Service, Inc (NIS) with PEPNet 2.0 in an advisory role to establish the DHH Resource Guide Revision Task Force to revise and update the 1993 Resource Guide. The revision was recently completed and is now available online to serve as a potential resource for postsecondary institutions in the country.
Additions to Presenter Index

Aborn, Lucinda, Cerritos College; 7.13
Albiero-Walton, Julianne, Stroudsburg; 10.6
Altmann, Jason, pepnet2 University of Wisconsin, Milwaukee; 3.13
Arbour, Tristan, Durham College/UOIT; 5.13
Ashmore, Jean, AHEAD President; 3.11
Awoniyi, Bea, AHEAD Membership Standing Committee; 7.11
Axelrod, Jamie, Northern Arizona University; 5.6
Ayres, Bryon, Technology and Curriculum Access Center; 9.5
Banerjee, Manju, Landmark College; 6.9
Barry, Mary Jo, Don Johnston, Inc.; 6.1
Bayne, Angela, Thomas Jefferson School of Law; 10.10.
Behling, Kirsten, Suffolk University; 7.10.
Berger, Eileen, Harvard Graduate School of Education; 6.6
Bostrom, James, US Department of Justice; PC11, 6.3, 7.3
Bowen, Irene, ADA-One, LLC; PC11, 5.3, 6.3, 7.3
Boyle, Molly, ICI, University of Massachusetts, Boston; 9.11, 10.11
Callahan, Bree, Central Washington University; 2.9, 3.9
Camp, Cindy, pepnet2 Jacksonville State University; PC4
Camp, Margaret, University of South Carolina, Upstate; PC9
Cao-Nguyen, Vannee, University of West Florida; 2.10.
Chai, Barouch, Microcomputer Science Centre, Inc.; 8.1
Clark-McClendon, Lakshmi, New York University; 6.4
Cruz Cullari, Christopher, CUNY College of Staten Island; PC16, 6.7
DeSouza, Carol, University of Massachusetts, Boston; PC19
Dillon Katz, Margaret, College Internship Program; 8.10.
Dodge, David, University at Buffalo; 1.6
Downs, Sharon, University of Arkansas, Little Rock; 6.2, 10.2
Ferreira, Lisa, Thomas Jefferson School of Law; 10.10.
Fovet, Frederic, McGill University; 3.7
Fuller, Cynthia, University of Minnesota; 1.9
Garberoglio, Carrie Lou, University of Texas at Austin; 2.13, 9.14
Gelpi, Aileen, John Wiley and Sons; 4.3
Green, Howard, National Organization on Disability; 5.5
Grossman, Paul, Hastings College of Law; PC1, 1.8, Closing Plenary
Haberer, Kathy, Lewis and Clark College; LL2
Hafner, Dedra, Edgewood College; LL2
Harden, Rob, Central Washington University; 3.9
Harrison, Elizabeth, University of Dayton; PC12, 3.2, 5.7
Hart, Debra, ICI, University of Massachusetts, Boston; 4.8, 9.11, 10.11
Haven, Teresa, Arizona State University; PC7, 1.1, 5.2, 9.1, 10.1
Herrmann, Kelly, SUNY Empire State University; LL1, PC18, 2.8, 5.4, 9.3, 10.3
Hogle, Amy, University of Wisconsin, Milwaukee; 1.12
Hughes, Michael, Bowie State University; 2.4
Isbell, Monica, Alamance Community College; 10.8
Jepsen, Cindy, Arizona State University; 5.11, 6.5
Kallem, Howard, US Department of Education; 1.3
Keck, Christopher, Columbus State Community College; 6.10, 10.4
Kelley, Kelly, Western Carolina University; 10.8
Killilea, Anne Marie, Bunker Hill Community College; 4.14
Kraus, Amanda, University of Arizona; PC8, 7.6, 8.2
Lan, Jason, University at Albany; 5.4
Leonard, Kara, Rochester Institute of Technology; 5.5
Lipsitz, Neal, College of the Holy Cross; 6.6
Loewen, Gladys, consultant; 4.2
Mackes, Marilyn, National Association of Colleges and Employers; 5.5
Mann Dolce, Susan, University at Buffalo; 1.6
Martinengo, Robert, AMAC, Georgia Tech; 2.1
McGillivray, Kathy, Hamline University; LL4
McManmon, Michael, College Internship Program; 8.10.
Merrell, Tom, University of San Francisco; 4.9
Miller, Cherie, Bookshare.org; 5.1
Miller, Josh, 3Play Media; 8.13
Mole, Heather, McGill University; 6.2, 9.7, 10.2
Morrison, Mary, pepnet2 University of Montana; 3.14
Murray, Alexa, The Ohio State University; 5.8, 10.5
Newton, Jennifer, Northeastern University; 2.3
Niguidula, Amanda, Florida International University; 10.9
Nissenbaum, Linda, St. Louis Community College, Meramec; LL1
Norungolo, Dede, Clemson University; 9.10.
Parker, David, JPED Executive Editor; LL3
Porter, Veronica, Northeastern University; 2.5
Queener, Jessica, HEATH Resource Center at the National Youth Transitions Center; 9.8
Rader, Matthew, IES Abroad; 1.4
Rapp, Rhonda, University of St. Mary, Texas; PC2
Riehl, Bambi, pepnet2 University of Wisconsin, Milwaukee; PC6, 5.14
Rogers, Beshundra, LSUHSC Human Development Center; 3.5
Rutkowski, Susie, Cincinnati Children’s Hospital; 5.8
Schwartz, Kathy, American University; 8.4
Scott, Irene, Texas A&M University; 1.4
Shook Torres, Elizabeth, The Georgetown University; 9.8
Simmons-Reed, Evette, The Ohio State University; 5.8
Simon, Jo Anne, Attorney At Law; Closing Plenary
Soo, Meghan, University of Arizona; 8.2
Staten, Bridget H., South Carolina State University; 4.4
Swaney, Michelle, pepnet2 University of Tennessee at Knoxville; PC4, 6.13
Tanner, Kimberly, Valdosta State University; PC9
Thieffeld Brown, Jane, University of Connecticut School of Law; PC3, PC5, PC10
Thompson, Tom, retired, Harper College; PC14, LL2
Thompson, Melanie, Northern Illinois University; PC9
Thornton, Melanie, University of Arkansas, Little Rock; 4.2, 7.2, 9.13
Trainer, Dann, University of Minnesota; PC6, 7.12
Turner, Stephanie, LearningAlly; 7.1
Willeroy, Wendy, University of Kentucky; 3.10.
Wilson, Philip, LSUHSC Human Development Center; 3.5
Wilson, Jacqueline, University of Maryland, Baltimore County; 9.4
Wohle, Roberta, Fairleigh Dickinson University; 8.5
Wolfe, Gerri, University of Georgia; 10.7
Wolford, Linda, University of Minnesota; 1.9
Woodroffe, Stella, Kingsborough Community College; 4.7
Zunder, Barbara, University of San Francisco; 4.9